Kadimah November 2016 Kadimah November 2016



Head of school Einav Symons

It's been a crazy, wonderful start to the school year! With all of the celebrating and time off from school associated with the chagim, it's

been hard to settle into a normal routine. Now that November is here, we can finally begin to hit our stride academically.

We just finished celebrating the holiday of Sukkot, our Jewish Thanksgiving, and November brings us the American holiday of Thanksgiving. I am reminded of the importance of recognizing and showing gratitude. When things are going well in our own personal and professional lives, we usually recognize it and are appreciative of our situation. However, how many of us recognize and celebrate the success and good fortune of others?

(Continued on next page)

Upcoming Events

11/11 - Staff Development Day
NO SCHOOL for Students

11/24 & 11/25 - Thanksgiving Break NO SCHOOL



Message from Mrs. Paskowitz

"What we want for our children... we should want for their teachers: that schools be places of learning for both of them, and that such learning be suffused with excitement, engagement, passion, challenge, creativity and joy".

~ Andy Hargreaves

I continue to be so pleased with Kadimah Academy and so thankful to be here! Children and teachers learn together, communicate freely and lovingly, and learning is highly Socratic! Kadimah is a school that is laden with educational "excitement, engagement, passion, challenge, creativity and joy"!

As we approach this season of thankfulness, please know that Kadimah's high quality secular and Judaic education that you are providing for your children, is the best way of ensuring their Jewish future in our pluralistic society. We are all thankful that you have chosen Kadimah Academy!



We are very lucky to have our new teacher, Ms. Wiese on board.

Ms. Wiese is our new math and science teacher. The students are enjoying learning math and science in a creative and fun way.

We love having you in Kadimah Ms. Wiese!

New Student:

We are excited to welcome our new Ganon student Lia and her parents to our Kadimah family.



An Important Message

Dear Parents.

November is here and the weather will become more inclement, so please try to leave enough time in the morning and afternoon for dropping off and picking up your children.

Our day begins promptly at 8:25 am, with a school-wide gathering, tefillos, and the singing of the American Anthem and Hatikvah - a very spiritual and moving experience, with our students waving American and Israeli flags. It would be ideal to have your children here by **8:20 am** so they can be ready to participate and start their day off right! Our school day ends at **3:00 pm**, when we board buses or await parent pick-ups. Thank you for being on time to pick up your children.

Extended day care is available, until 6:00 pm daily, Monday through Thursday.

Thank you,

(Continued from previous page)

At Kadimah, I see and hear teachers providing opportunities for developing empathy and graciousness among our students. By stressing this with young children, we discourage jealousy and envy. We learn of the destructive impact of such negative emotions in our Torah portions this fall. Whether it's the envy of Cain for Abel or Esau for Jacob, negative outcomes ensue. When Kadimah students cheer on a peer in gym class, compliment a friend's drawings in the Ganon, congratulate a classmate on a great math test score, or celebrate our new inclusive playground with our CHC friends, they are practicing being true *menschen*. Thank you to the teachers and staff who promote this, and to our parents who practice this at home.

Nurse's Notes Renee Lehner

As the weather turns colder, we see an increase in student illness. It can be difficult for a parent to decide whether to send children to school when they wake up with symptoms of an illness or complaints that they do not feel well. While school attendance is very important, there are some situations in which it is best to plan on keeping your child home for a day to rest or to arrange for an appointment with your health care provider.

The following are a few situations that warrant watching and possibly calling your health care provider:

- ✦ Persistent fever greater than 99.6° orally, including a fever that requires control with medication such as Tylenol
- → Child is too sleepy or ill from an illness, like vomiting and/or diarrhea
- ★ Cough that makes a child feel uncomfortable or disrupts the class
- → Sore throat that is severe along with fever and feeling ill for more than 48 hours, OR after known exposure to a confirmed case of Strep throat infection
- → Honey-crusted sores around the nose or mouth or rash on other body parts; OR a rash in various stages including boils, sores and bumps that may be chicken pox; OR a significant rash accompanied by other symptoms of illness such as fever
- ★ Large amount of discolored nasal discharge, especially if accompanied by facial pain or headache
- ★ Severe ear pain or drainage from the ear
- ★ Severe headache, especially if accompanied by fever
- ★ Any condition that you think may be serious or contagious to others.

Please make sure to contact the school any time your child will be absent or late. Please send in a note explaining any absence or chronic tardies and immediately alert us if your child has a contagious illness. Thank you!



Ahava Raba with Cantor Yanky Lemmer

Sunday, November 6th, 2016 | 7:00pm North Park Theatre 1428 Hertel Avenue, Buffalo, NY



Ahava Raba is a richly vibrant musical group from NYC that features Cantor Yaakov 'Yanky' Lemmer, trumpeter Frank London and clarinetist Michael Winograd. Ahava Raba has been touring Europe, Israel and performing at various Jewish Culture festivals including the highly proclaimed Krakow Jewish Culture Festival. It is a marriage of Klezmer, Chazzanut, with an old school feel yet a refreshing energy and vibe.

Tickets: \$54 Premium | \$36 Deluxe | \$18 General Admission Tickets can be purchased at North Park Theatre and online at www.northparktheatre.org.

PRESENTED BY...

Congregation Beth Abraham, Congregation Shir Shalom, Jewish Discovery Center, The Kadimah Academy, Kehillat Ohr Tzion, Temple Beth Tzedek, Temple Beth Zion, with additional support from the Jewish Federation of Greater Buffalo.



The Many Classes of Mrs. Lewis

Shalom

The Shalom students moved along to Sukkot and Simchat Torah holidays. After each holiday we wrote a short paragraph using sentence starters to describe some of the activities we did during the holiday. We also drew some pictures and labeled them using Hebrew words. (see them up on our bulletin board).

Our new song for Sukkot was Patish Masmer (Hammer and Nail). We learned the vocabulary, danced and sang the song in class and with Mr. Shulman.

We are learning about the weather and the fall season. We do a lot of experiential learning in Hebrew. We went outside, collected leaves and described their colors. We learned about rainy days and puddles while looking outside from the window and pretended we were jumping in the Shlu-li-yot (puddles).

Israel & Kavod

The Israel and Kavod students started a new story called Neshek Batik. They learned the vocabulary and did a listening comprehension activity. They read the story and answered some reading comprehension questions. We also focus on the weather and different key sentences used in Israel to describe how we feel about the weather in every season. These key sentences will be useful for the students on their trip in Israel. To practice conversation we played a weather card game in Hebrew and shared with each other some of the things we did during our holiday breaks. We will send a package to our Friends Over Seas with some "tastes from Buffalo".

Chesed

Chesed group moved from Rosh Hashana and Yom Kippur to Sukkot and Simchat Torah. They learned the vocabulary of a Sukkot song called Patish Masmer (Hammer and a Nail). The students listened to the song and sang along in class and with Mr. Shulman. After each holiday break, the students described some of the activities they did during the break and shared them with their friends (see them up on our bulletin board). After the break we started learning about the weather changes and the fall. We learned words that help us describe the weather outside every









Hello from the Shalom Class!

Mrs. Steinberg - Secular Studies

Where did October go? With so many holidays to observe, it feels like we barely had school for several weeks. Time to get back into our routines!

Please make sure your child is taking home and checking their Agendas and Take Home folders every day after school and returning them to school the next day. This is the place to find homework, permission slips, publicity about school events, etc. Taking a look at the papers on the Keep at Home side every day or so will help to keep you informed of what your child is learning and how they are progressing.

We are still working our way through <u>Flat Stanley</u>. While this book was first published in 1964, it remains delightfully engaging for elementary students, and provides a starting point for many different types of projects in writing, social studies, geography, science, math, art, communications and more. The students also love their Independent Reading time, and are clamoring for Spelling, which will begin soon. (But not in a way that you or they expect!)

I believe that building a caring community and supporting every student's emotional well-being is paramount in any class-room. The Shalom students have learned a very easy technique for dealing with stress and other big, uncomfortable emotions. It is called Take 5 Breathing. This simple practice helps us to slow down, become calm, express our feelings, and think rationally about what is happening and how we are choosing to respond. I have color posters of this technique displayed in the classroom and all of the students have copies in their Agendas. We practice this technique frequently, at times when everyone is feeling happy and at ease, so that any one of us can employ it whenever they feel the need. If interested, you can read more about Take 5 Breathing at http://childhood101.com/2015/04/take-5-breathing-exercise/.







We definitely enjoyed celebrating a classmate's birthday!



Chesed Science Ms. Wiese

This month in Chesed Science the students have focused on lab skills. They used the metric system to work with length, volume, and mass. We will begin studying living things in the coming units! This month's Guess What candy was Mike and Ikes. The kids are using even more complex methods than last month to estimate the amount of candy in the jar.





<u>Nursery</u> Morah Zahava

October has been a wonderfully busy month! Although there were very few days of school, the Ganon children packed in a ton of fun and learning!

The children made many beautiful arts and crafts projects to celebrate the special chagim. One of the favorites was a personal sukkah constructed with popsicle sticks with schach made from autumn leaves. For Simchat Torah, the students learned the Hebrew words for the different parts of the Torah. Then, they pretended that they were *soferim* (Torah scribes) and wrote their own Torahs for Simchat Torah using a feather quill and ink! The children also had the opportunity to touch a Lulav and Etrog, and they learned how to shake them in every direction to show that Hashem is everywhere!

Fall has finally arrived! We learned all about Autumn over the course of the month. We discussed the differences between the four seasons, and how the leaves turn colors and fall to the ground when Autumn arrives. The children explored the outdoors searching for beautiful leaves to fill up our sensory box. They thoroughly enjoyed playing a leaf matching game, and they loved pretending to rake up leaves when we sang our Fall themed songs. We also had many lessons about pumpkins! We sang a catchy song called "On My Pumpkin Vine" to learn about the life cycle of a pumpkin. In addition, the children learned the different parts of a pumpkin, and then we cut open a pumpkin to look at what is inside!

Now that the chagim are over, we will return to our ABC curriculum. The next letter on the agenda is C!







Robotics Mrs. Martinick

The Kavod class is busy finalizing their proposals for their yearlong Robotics project. Each student will be designing, building and programming their unique device. It is so exciting to see the creativity and problem solving skills that the students develop as they work through the many challenges that arise as they build and program their robot.









Grade 1 Morah Becky

We have learned to read and write the letters from Alef through Chet and are doing well. Morah Becky is very proud of us. Learning Hebrew is done through hard work and through music and crafts. We are looking forward to the rest of the year.







Kadimah Babysitting

And Mother's Helpers

Help send the 7th and 8th graders of Kadimah Academy to Israel!



Our babysitters are: *Shira Symons, *Hailey Epstein, Jane Ablove, Charlie Herman, and Michael Sanders

*Certified by the American red cross



Price

Hourly rate: \$6 plus \$2 per child when more than one child

Shira Symons P: (716)208-8292

Hailey Epstein (716)636-0514

Jane Ablove

Charlie Herman

(716)697-5635

(716)691-1278

Michael Sanders P: (716)444-0014

Or Email us at: israeltrip.fundraiser@gmail.com

K/1 Ahava Morah Berkowitz and Morah Dana

K/1 has had a whirlwind of learning this month. After learning about Rosh Hashanah, we jumped right in to learning about Yom Kippur, Sukkot, Hoshana Rabba, Shemini Atzeret and Simchat Torah. We integrated learning about Yom Kippur with working on our middot (character development). Developing Jewish values such as sever panim yafot (greeting with a pleasant expression), kavod (respect), chesed (kindness), and more, are a big part of our learning throughout the year. We enjoyed exploring a real lulav and etrog for Sukkot. Everyone had a turn to say the bracha and shake them together. Do you know what an Etrog looks like on the inside? K/1 students do! We also had fun marching with the degalim (flags) we made for Simchat Torah. We like to integrate what we've learned in class with our home/shul life and several of us remembered to bring the flags to shul (synagogue) so we could march and dance with them there. Of course we integrated music, art, science, math and reading into our Jewish holiday studies.

The students also enjoyed our Fire Safety Unit. Be sure to create a safety plan at home. We read about fire safety, sang songs, acted out what to do in case of an emergency, went on a fire safety scavenger hunt and even had a visit with real firefighters. The children enjoyed going in a real fire truck. We made the firefighters thank you cards; they are true giborim (heroes-more integration with the letter gimmel).

The learning never stops in K/1. Be sure to stop by our room and see what we're doing next.











From the Music Cart

Mrs. Collins

In Music classes, we've all been learning songs and moving with the music. Kavod and Israel classes have been learning about musical elements with hand chimes, and Chesed has their recorders! All students have been experiencing duple and triple meter, and students, second grade and above, have learned to identify both! If you want to see Music class in action, perhaps ask your little one to show you how they danced like a falling autumn leaf, or an older one how to tell which meter a song is in.

Dancing in the Gym





Art Mrs. Shuman-Miller

This Fall we have a busy art schedule planned. We began in September with ceramic units for all grades but Chesed, which will be working in clay in November. Ahava is working on a "Shabbat Kit" of pinch pot candlesticks of fired clay, painted Kiddush cups of glass, hand drawn and painted Challah covers. Shalom made clay mezzuzot which we have yet to glaze, and is working on a city scape collage based on the book "When the Dinosaurs Came Back". Chesed made photograms, and will be working on a clay reduction sculpture. Israel built clay containers using the slab method inspired by anthropomorphic and zoomorphic figures.













<u>Judaic Studies</u> Mrs. Cowen & Morah Becky

The children in Mrs. Cowen's and Morah Becky's Shalom class have been very busy learning about the holidays in the Hebrew month of Tishrei. We learned about Rosh Hashanna, Yom Kippur, Sukkot, Shmini Atzeret and Simchat Torah.

The children made model sukkot. As you can see from the pictures, the children were very creative in making their sukkot and had a good time doing them.











Better Together
Ms. Bongiorno

The Better Together program, an intergenerational program whose focus is on connecting students with seniors, was hugely successful for the past two years. The project is supported through a Better Together Grant from a well-renowned national foundation. We are extremely grateful for a continuation of the funding for this school year.

In October, students in the Israel class visited their senior friends at Weinberg for an afternoon full of activity. Students and seniors worked on making decorations for the sukkah. Students also participated in an exercise class, that quickly turned into an opportunity for our students to sing and dance for the residents. We ended the afternoon with songs, piano playing - thanks to Michael Sanders and delicious treats. The next program will take place in November.



Please note Mrs. Chana Post, former Kadimah Nursery Teacher, is in the picture on the right!

















Science News Mrs. Martinick

Our unit of study for this month in Science is Earth Dimensions- Measuring the Earth. Students developed models to illustrate the earth's size and shape. Using Eratosthenes' principle for finding the circumference of the earth, they were able to calculate the circumference of a globe with great accuracy. In order to determine a location using earth's coordinate system, students conducted lab investigations to practice how to read and interpret lines of latitude and longitude. Our final section of this unit will concentrate on Topographic mapping. Activities will reinforce students' understanding on how contour lines on a Topographic map represent land forms on the Earth's surface.

REMINDER NO SCHOOL November 11th (Veterans Day) November 24 & 25

Cullinan's Classes Mrs Cullinan

Chesed

E.L.A.- Students have been given their first of 4 independent reading projects. The students are to select a novel of their own choosing. They can then create a multimodal project and answer 10 questions about what they have read. The texts should be within the Lexile range of 400-1100. They are due November 28th. We are still close reading *Holes* and writing parallel reading logs.

Ancient Civilizations- We are enthralled with learning about Otzi the Iceman discovered during the Neolithic period. Students have also participated in interactive archaeological games online. We have started our first document based question essay on "Methods of Archaeology".

Kavod and Israel

E.L.A. - As we read *Animal Farm*, we are discovering the parallels of symbols, themes, metaphors, and archetypes implemented in the Orwellian novel along with the Russian Revolution. Students will soon be writing their first E.L.A. thematic essay that will illustrate and extrapolate these discoveries. The students have received their independent reading project overviews for the first quarter. They are due November 28th. Most students should be selecting a text within an 800-1200 Lexile range (after this first one).

U.S History - We are wrapping up the 19th century learning about "The Progressive Spirit of Reform" and "The Rights of Women and Minorities". The students have successfully practiced an 8th grade Social Studies Regents Document Based Question test and are ready to move forward!

**We are registered for the Scripps' Spelling Bee and The National Geographic Geography Bee. Dates TBA (Most likely after Winter Break)





KADIMAH ON THE BIMAH

Marci Wiseman

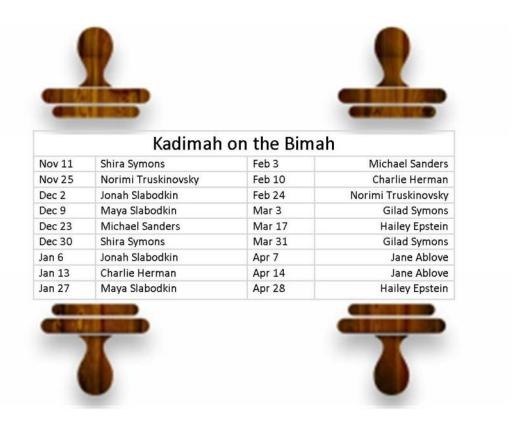
What's a congregation to do when its rabbi goes on a well-deserved sabbatical? Who takes over the duties to make certain things run smoothly and meaningfully in his or her absence? These were the questions raised as Rabbi Netter of Temple Beth Tzedek began making arrangements to spend the year in Israel with his family from October to May. What's the answer? Send in the Kadimah Academy Middle School!

Kadimah Academy students will take the helm at Friday night services, delivering the weekly *D'var Torah* (words of Torah) while Temple Beth Tzedek's Rabbi Perry Netter is away.

It wasn't a huge leap for our Head of School, Einav Symons, to suggest that the adept students lend a hand... and their skilled, critically-thinking minds.

"I was more than thrilled by the idea," said Netter. "It comes from their study of *parshat hashavuah* (weekly Torah portion). The ability to delve into the *parsha* and be able to teach it to adults deepens their connection to and understanding of the Torah and the community."

Support our students and bring your family to services to see them in action, with a delicious school-sponsored Oneg to follow, at Temple Beth Tzedek, 621 Getzville Rd, Amherst, NY, on Friday nights, 6:00-7:30, November through April. *N'siyah tovah* (safe travels) Rabbi Netter, and Kol haKavod Kadimah!



Contact Marci Wiseman, Director of Community Relations and Engagement, with questions, or if you'd like to help with sponsoring one of the Onegs, at marci.wiseman@kadimah.org or 716-836-6903. This article is excerpted from a two-part article in the October and November 2016 issues of the Buffalo Jewish Journal, "Kadimah Students Go for the Gold" and "Kadimah on the Bimah" – be sure to take a look! Copies available in the school office.



November 2016

30 Tishrei 5777 - 29 Cheshvan 5777

Sun	Mon	Tue	WED	Тни	FRI	SAT
		1 CHICKEN SOUP	2 Pizza	3 Hot Dogs	GRILLED CHEESE	5
6	7 PASTA W/ SAUCE	8 CHICKEN NUGGETS	9 Pizza	10 VETERANS DAY PROGRAM POTATO BAR W/ VEGGIE CHILI	1 1 VETERANS DAY STAFF DEVELOPMENT DAY NO SCHOOL	12
13	MAC & CHEESE	CHICKEN PATTY SANDWICH	16 Pizza	PASTA W/ MEAT SAUCE	CHALLAH FRENCH TOAST	19
20	VEGGIE SOUP W/ NOODLES	22 Hot Dogs	23 Pizza	THANKSGIVING WISHING ALL OL ACADEMY FAMIL BLESSED THANK NO SCHOOL		26
27	PASTA W/SAUCE	BEEF BARLEY SOUP	30 Pizza	91)	Ŋ	