Kadimah Noctober 2016 Kadimah News



Welcome! Mrs. Symons

What a great start to our new academic year!

You have heard at Open House of the many projects and initiatives planned for this year. I just want to remind you that you are OUR partners in these projects and that through open, honest and respectful communication we will succeed and exceed our goals for our children.

From my family to yours I wish you a Shanah Tova, a year full of positive growth, good health and shalom.

Upcoming Events

10/3 & 10/4 - NO SCHOOL

Rosh Hashanah

10/10 - NO SCHOOL - Columbus Day

10/11 & 10/12 - NO SCHOOL

Yom Kippur

10/17 & 10/16 - NO SCHOOL

Succot

10/19 - Succot Family Dinner - 6:30pm

10/24 - NO SCHOOL - Shemini Atzeres

10/25 - NO SCHOOL - Simchat Torah

10/31 - PICTURE DAY - Wear Kadimah

Polo Shirts

שנה טובה

A message from Mrs. Paskowitz

It is a pleasure to be working at Kadimah! This has been a dream come true for me, after my many years as a Principal in the Kenmore Schools. I have enjoyed meeting all of the children, all of the teachers, and so many of the parents. It is a joy to visit classrooms daily, see excellent instruction, and well -behaved, attentive students. It has been wonderful for me to join some of the classes during their prayers, and to be able to converse and improve my Hebrew conversation skills.

Thank you to everyone for being so welcoming!

My family and I wish you a wonderful, healthy New Year!



Yael Izkhakov

Yael is new this year to Kadimah Academy, and she has fit right in!. She often offers to help her friends and teachers.

She has been noticed reaching out to a student who was sad and offered to sit next to her. She demonstrates Jewish values by respecting others and helping without being asked.

She is a Mitzva Girl and a great addition to our school!





Ganon Kadimah Morah Zahava



Since school started, the Ganon has been filled with laughter, fun, learning, and the alphabet! Every week of the school year, the children in the Ganon classroom learn a new letter, what sounds it makes, and do fun activities that correspond with the letter! In honor of Rosh Hashannah and the letter A, the nursery students learned all about apples!

The hallways of Kadimah were filled with the aroma of cinnamon last week when we made homemade applesauce. The children adored turning the crank on the apple peeler, and tasting the delicious treat they made. We also did a fascinating science experiment using kitchen acids and bases. The children placed pieces of apples in water, vinegar, baking soda, milk of magnesia, and lemon juice and made hypotheses about what colors the apples would turn. One prediction was that the apples would turn rainbow, and another was that some would turn yellow while the others turned blue! Over the course of the week, we observed the apples. To our great sadness, none of them turned rainbow. Perhaps next time, we will see a different result!

The children have had a blast learning about Rosh Hashannah. They all decorated their very own shofars, and have been practicing blowing their shofars. Their favorite shofar call is tekiah gedolah because it is so loud and so long! We have also been singing many Rosh Hashannah songs, like "Dip the Apple in the Honey," "Let's Go to Shul Today," and "I Like to Hear the Shofar Blast." The highlight of our Rosh Hashannah learning was tasting all of the yummy Rosh Hashannah foods, like apples in honey, challah, grape juice, and pomegranates.

The year is off to a great start, and we cannot wait to see what fun the rest of the year holds!

Shana tova!



Science News Mrs. Martinick

Students in the Kavod and Israel classes jumped right into school mode with great enthusiasm. We began the year by reviewing The Scientific method and Science process skills. Students built Straw rockets to learn about varibles. Viscosity Tubes were used to sharpen graphing skills. We conducted numerous Density experiments since density plays an important role in every area of Earth Science. Students learned that density is the driving force for Plate tectonics, is the main transfer of energy in Earth's atmosphere and how it affects our oceans. Kavod and Israel will embark on a journey in Earth Science to learn our planet, its changing systems and its setting in the universe.











Shalom Becky Laufgraben

We pray each day focusing on the Shmona Esrei. We learned the prayers associated with the Rosh Hashanah Holiday and the minhagim. We review the brachot and remember the sick. Our favorite day is Friday when we welcome and celebrate the coming of Shabbat and when we schedule our craft day.



Kavod and Israel Cheryl Cullinan

English Language Arts and United States History (Part 2) - This group never ceases to amaze me! We have already completed our first version of a thematic essay using a geographical theme. We are currently reading George Orwell's dystopian, allegorical novel *Animal Farm* cross-disciplined with a mini unit on the Russian Revolution. We are working on understanding the Second Industrial Revolution and Immigration Explosion as well. I know we will be doing amazing work throughout the school year! I will keep you posted.

K/1 Ahava Morah Berkowitz and Morah Dana

K/1 Ahava is off to a great start! Our group's name, Ahava, love, is very appropriate; we love Hashem (G-d), school, our teachers, our friends, our families, learning about Jewish holidays, math, to read, to write, Hebrew, science, art, gym, music... basically we love EVERYTHING! Our students are quickly acclimating to K/1 routines and expectations. In addition to focusing on academics we also work on developing independence, problem solving skills, a strong work ethic, respect for ourselves and others, socializations skills and managing our emotions.

K/1 is extra special because we have an integrated secular/ Judaic/Hebrew curriculum. For example, Hebrew is integrated throughout our day from calendar time to math to holidays and everything in-between. The kindergarteners also explore a new letter every week. For each letter they learn the name, sound, Jewish values, vocabulary, how to write the letter and delight in a variety of related activities. They really enjoy acting out their new vocabulary. The look of pure joy on their faces as kindergarteners and first graders combined science and Hebrew by making booote (bubble makers) for the letter Bet was a sight to see.

Learning about Rosh Hashanah has been so much fun. Songs, stories, Hebrew vocabulary, brachot (blessings), dramatic play, science (bees and apples), using our senses to explore a real shofar and of course eating apples, challah and honey. Our students were very excited to begin their new ELA and Math books. They were even excited about getting homework and having their first math test! As part of our integrated curriculum, when we learn about Rosh Hashanah, we also learn about apples and bees, We use Scholastic News and Let's Find Out for our Social Studies units and integrate math, ELA, Hebrew and more into the themes.

We say a heartfelt mazel tov to Morah Dana on Maya and Jonah's B'nai Mitzvah.

We're looking forward to a year of learning and growing every day.

We wish everyone a Shana Tova U'Metuka, a happy sweet and healthy New Year!







Hello from the Shalom Class! Mrs. Steinberg-Secular Studies

What a lively group of twelve 2nd and 3rd graders! I am pleased that they get along with each other so well, and that they so sweetly and genuinely welcomed a new student to our school. At the start of the school year, we all had a chance to learn a little about each other, reviewed basic rules of politeness and respect, and practiced some new classroom procedures.

We have three grade levels of math in our class, and are lucky to have Miss Wiese teaching the 4th grade math students and Mrs. Herman teaching the 2nd grade math students, while I teach the 3rd grade math students.

As a group, we've started reading Flat Stanley and will soon be making our own Stanley's and mailing them to friends and relatives near and far! The students learned how to select books for Independent Reading, and love practicing their skills and conferencing one-on-one with me about their reading. They've also begun to learn about the writing process and look forward to filling their writing folders as the year progresses.

They enjoy making discoveries about the world through our Scholastic News, Science Spin, and Geography Spin magazines, and they can't wait to learn Cursive!

One significant change for this year is a 20-minute Free Play Recess (outdoors whenever possible!) every day. Mrs. Herman and I strongly believe that these kids need some time during the school day to "shake the wiggles out" and we hope that taking time from instruction to do that will benefit their health and academic success in the long run.





PICTURE DAY

October 31, 2016
Wear your Kadimah Polo Shirts!



<u>Judaics with Mrs. Cowen</u> Mrs. Cowen

The children in the Chesed class and the Shalom class have been learning a lot in Chumash. In the Chesed class we have started learning the book of <u>Exodus</u>. We are reviewing our skills in reading Rashi script, and in analyzing words according to their roots, prefixes and suffixes. The children are encouraged to ask questions about the text and to try to provide answers if possible.

The Shalom class is divided into a larger group and a smaller group in Chumash. The smaller group is studying the death of Sarah in the book of <u>Genesis</u>. This is the first time most of the children in the larger group have been exposed to Chumash. Before starting on the actual text we have been learning about life three thousand years ago. No electricity. No smart phones. No cars No mail. We are just about ready to start on the text and we will do that after the holidays. The emphasis in the next few weeks will be on learning about the Jewish holidays.

We will learn about the customs, history, and laws of each holiday.

In both the Chesed and the Shalom class we are going over parshat hashavuah, the portion of the Torah read each Shabbat in temples and synagogues. We are also collecting money in our tzedakah boxes. When they are full the children will decide where to send the money.

If you have any problems or concerns please feel free to contact me.

Best wishes for a happy, healthy, wonderful new year.





NJ NCSY Comes to Kadimah Academy Talia Berkowitz

Once again our annual visit from the NJ NCSY group was a big success. Led by Rabbi Ethan Katz (grandson of Kadimah founders Rabbi Isaac and Henriette Klein (z"l) and Morah Berkowitz's cousin), Yoni and Zelli Sherman, the LEAD (Leadership Experience and Development) group brought 13 teenagers to Buffalo for several days of leadership, chesed and touring. The group worked with Habitat for Humanity, Weinberg and Kadimah Academy. They also had a Shabbaton with local NCSY'ers.

The teens did a terrific job implementing fun activities with our students. Ahava made amazing honey jars, Shalom made super challah covers and Chesed rocked at Jewish Holiday Jewpordy. Our students also enjoyed eating lunch with the group. After lunch, the teens led the whole school in a bracha (blessing) challenge as they asked students to identify what bracha would be said on different foods. Our students worked in teams and everyone earned a treat-of course we said the correct bracha first.

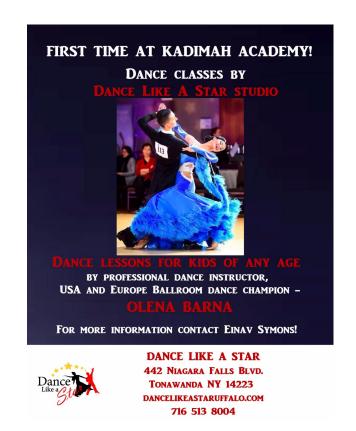
Our students didn't want the NJ group to leave and are hoping that they'll visit us again. As one student remarked, "Today was the best day of school of my whole life!" Many thanks to our new NJ NCSY friends; you made it a fun day of learning!

Dance at Kadimah

Nicholas Utz

Here at Kadimah, the students take physical education class twice a week. We are off to a great start. The younger students are learning how to have good sportsmanship and take turns. The older classes are more focused on learning the rules and intricacies of the games.

For the next several weeks, 'Dance Like a Star' is coming into Kadimah and teaching the children basic ballroom dancing. The instructor, Olena Barna is incredibly skilled and knowledgable. We are hoping to showcase the students progress later in the year.



<u>1st Grade</u> Becky Laufgraben

We meet for approximately fifty minutes each day where we learn to read and write both the cursive and printed Hebrew alephbet. We are doing well. We know 6 letters and most vowels. The children are enthusiastic and are enjoying their lessons.

Hamorah Becky is very proud of them and finds their work "refrigerator worthy"!



<u>Chesed</u> Cheryl Cullinan

English Language Arts and Ancient Civilizations - The group is off to a great start! We are currently reading *Holes* by Louis Zachar, learning how to take guided notes from our text *Human Legacy* for our Ancient Civilizations studies, working in our spelling books, and practicing grammar in *Warriner's Handbook*. Every day there is a word of the day from the list of 110 rhetorical devices and trivia of the day in history or geography. We have already had two spelling tests and one current events and key terms quiz. The students are enthusiastically working on their reading journals/logs every few chapters we read from *Holes* as a class. I am extremely proud of their strong beginning in a new "middle school" system, new teacher style, and new academic materials. I am looking forward to a very productive and exciting year!



Math/Science

Ms. Wiese

What a wonderful start to the year we are having! I would like to thank everyone for being so welcoming to me here at Kadimah! I have the pleasure of teaching Science to Chesed and Math to Kavod, Israel, Chesed, and some students in Shalom. Kadimah is home to very respectful and sweet children, which brings a smile to my face every single day. In Algebra we have been learning about write algebraic expressions and manipulating variables in equations. In the coming weeks, the students will dive into more complex equations and inequalities. Students in Chesed and Shalom are learning about more advanced problems involving basic math operations. The focus for Chesed science was lab safety and the scientific method. Once the students had the basics down, we began doing labs. Some highlights include determining which kind of gum lets you blow the biggest bubble and seeing how long it takes Alka-Seltzer to dissolve in various liquids.

This year I am using an incentive system called "Guess What," in which exceptional behavior is rewarded with a Guess What ticket. Each tickets gives the students one chance to make a guess at how items are in the Guess What jar on my desk. This month was Hershey's Kisses and the students came up with fantastic estimation methods! Some students counted the number of kisses in each row, others made calculations based on weight, and some students even created their own formulas. It is proving to be quite exciting and motivating. October will be a fresh start with a new kind of candy. I am looking forward to seeing what methods the students use to estimate next month!











Mazel Tov!

To Jonathan D. Epstein, the recipient of the 2016 Ann and Meyer Riwchun Young Men's Leadership Award. Jonathan was chosen as an outstanding professional and community leader.

Congratulations to the Epstein family. Jonathan, thank you for everything that you do for Kadimah Academy!!













Kadimah Babysitting And Mother's Helpers

Help send the 7th and 8th graders of Kadimah Academy to Israel!



Our babysitters are:
*Shira Symons,
*Hailey Epstein, Jane
Ablove, Charlie
Herman, and Michael
Sanders

*Certified by the American red cross



Price

Hourly rate: \$6 plus \$2 per child when more than one child

Shira Symons P: (716)208-8292 Hailey Epstein (716)636-0514

Michael Sanders P: (716)444-0014 Jane Ablove

Charlie Herman

(716)697-5635

(716)691-1278

Or Email us at:

israeltrip.fundraiser@gmail.com

The Many Classes of Mrs. Lewis





Shalom

We have started the year with a review from last year on some basic vocabulary using pictures, flashcards and memory games.

Before Rosh Hashana we learned a new song called Shana Halcha Shana Baha (a year went by a year is coming) which we will perform along with Ahava and Chesed groups at the Rosh Hashana school program on September 30th. We learned the vocabulary first using flash cards and pictures and played matching games. We sang and danced to the song in class and with Mr. Shulman who comes to our class to teach us Hebrew songs for the Holidays. We learned about the food and symbols we put on the Rosh Hashana table. We matched the words to the pictures and wrote sentences using basic sentence patterns such as: I see....., I love to eat......, There is ... on the table. We learned about the head of the fish and what it symbolizes on our Holiday table. We made beautiful decorative Rosh Hashana cards for our families and friends using Hebrew sentences and translating them for our families.

We continue with our books form last year learning grammar and vocabulary, each student in his own pace and level. We are very lucky to have two Israeli volunteers this year, Ms. Liora Ziv and Ms. Tova Kristal who give our students a one-on one-attention and support based on their needs.

Kavod and Israel

We have started with a new book called Darkon Leyisrael (passport to Israel) which will give us a chance to practice our conversational Hebrew and know Israel better before our big trip.

Before Rosh Hashana we learned a new song called Bashana Habaha (next year) which we will perform along with the song Mipi-El (from the mouth of G-d) iat the Rosh Hashana school program on September 30th. We also made Rosh Hashana cards for our families and friends.

We continue our connection with our friends in Israel from the overseas program. They sent us some goodies which you can see in the picture. We will make them Rosh Hashana cards and send it as well with some yummi snacks.

This week we learned about Shimon Peres, the ninth Israeli president, who passed away last week. We talked about his role as an Israeli leader and politician and his great accomplishments in moving Israel one step closer to peace.



Chesed

We have started the year with a rigorous review of last year. Focusing on vocabulary, sentence structure, and past-tense verbs.

We learned a poem about Rosh Hashana which we practiced reading in front of our friends. We made beautiful decorative Rosh Hashana cards for our families and friends using Hebrew sentences and translating them for our families.

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Keep doing what you're doing... and help Kadimah by:



OFFICE MAX/OFFICE DEPOT: Simply make a purchase of <u>qualifying school supplies</u>, provide your school ID at checkout (#70119895) and Kadimah Academy will receive 5% back in credits for **FREE** supplies! Already bought your supplies? No problem! <u>Visit site</u> to submit a request to credit your purchase. It's a small act that can make a huge difference.

ID Cards available in school office! www.officedepot.com



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BOX TOPS FOR EDUCATION: Earn money for Kadimah Academy by collecting and submitting Box Tops available on hundreds of products. While Box Tops are submitted on a rolling basis — we can earn quicker by submitting by October 15. Don't delay, turn your Box Tops in TODAY! www.boxtops4education.com



DASH'S RECEIPTS: Drop off your Dash's receipts at school (in a box near the office) for Kadimah to receive a percentage! How's that for nice??

Enlist your friends and family to help out by taking advantage of these same benefits, using Kadimah as the beneficiary – spread the word at home and in the office at work – with thanks and appreciation!



Kadimah Academy's

Sukkot Family Dinner

October 19, 2017
At Temple Beth Tzedek
621 Getzville Rd
Amherst, NY 14226

Dinner at 6:30pm
Salad
Veggie Chili
Pumpkin Soup
Pasta (for kids)
Apple Crisp

Followed by Sukkot Trivia

\$5 per person or \$20 per family RSVP by October 13, 2016 (716) 836-6903 Office@kadimah.org

OCTOBER 2016

28 ELUL 5776 - 29 TISHREI 5777

Sun	Mon	TUE	WED	Тни	FRI	SAT
		V/				1
2 EREV ROSH HASHANAH	3 ROSH HASHANAH DAY 1 NO SCHOOL	A ROSH HASHANAH DAY 2 NO SCHOOL	5 Pizza	6 HOTDOGS	7 FRENCH TOAST	8
9	10 COLUMBUS DAY	11 EREV YOM KIPPUR NO SCHOOL	12 YOM KIPPUR NO SCHOOL	13 CHICKEN NUGGETS	GRILLED CHEESE	15
16	17 Succos DAY 1	18 Succos Day 2	19 SUKKOT FAMILY DINNER PIZZA	20 CHICKEN SANDWICH	21 BAG LUNCH	22
23	24 SHEMINI ATZERES	25 SIMCHAS TORAH NO SCHOOL	26 Pizza	PASTA W/ MEATBALLS	CHEESE QUESEDILLA	29
30	31 PICTURE DAY MAC & CHEESE	ca	$d\epsilon$	en	Ŋ	T