

Kadimah News

March 2016



Head of school
Einav Symons

On Purim, we dress in costume to create a new persona, delight in unexpected images, and poke holes in the routine of everyday roles we play. Our assumptions about people shift, and thus, the holiday transforms us. The story of Purim makes me think how individuals use their power to make personal sacrifices which are based on their strong conviction of their responsibility for the greater Jewish community. It is at this time that I am reminded of Bess Myerson who was the only Jewish Miss America to date. Just months after the shocking revelations of the Holocaust's devastation of European Jewry, Bess Myerson was crowned the first (and still only) Jewish Miss America on September 8, 1945. Her story is one of triumph and discrimination.

Raised in a Jewish cooperative in the Bronx, Myerson was unfamiliar with the anti-Semitism that confronted her throughout the pageant. She refused to adopt the suggested less-ethnic pseudonym, Beth Merrick and said "it was the most important decision I ever made which told me who I was -that I was first and foremost a Jew."

Myerson distanced herself from the usual pageant scene due to discrimination, and instead began lecturing at schools and other venues about discrimination and the consequences of prejudice, under the sponsorship of the Anti-Defamation League (ADL).

The *megillah* and the biographical story of such individuals as Bess Myerson, raise questions that help us examine today our own identities, roles and even choices of dress. As we fulfil the mitzvah of 'hearing the Megillah' in a couple of weeks, let us all consider our current roles and how we want to present ourselves to the world. We can think about how to reveal our true selves in different ways and at different times. We should also think about the real challenges that young people face in society today and how a Kadimah education truly prepares our graduates to meet these challenges head on!

Upcoming Events

- 3/6 - Pajama Monday
- 3/6 - Hamantaschen baking
12:15pm-2:00pm
- 3/7 - Twin Tuesday
- 3/7 - Hamantaschen baking
12:15pm-2:00pm
- 3/8 - Wacky Hair Wednesday
- 3/9 - Sports Thursday
- 3/10 - Costume Party Friday
- 3/17 - Shalom Field Trip -
9:00am-12:15
Theatre of Youth -
"Charlotte's Web"



Movie Night

We are proud of our "movie night" afternoons. The program is provided thanks to the Kavod and Israel students who work hard planning, preparing, and collaborating with teachers and administration staff. Kadimah students enjoy a lovely, well-organized afternoon watching a movie in comfort and enjoying snacks and extra time with their friends. On February 9th we had the third "movie night" afternoon and we are looking forward for more. The proceeds of this program go to the Israel trip. Yashar Koach (great job) to our student-leaders.



Message from Mrs. Paskowitz

The month of March corresponds to the Hebrew month of Adar, of which it is said "Mishenichuas Adar, marbin b'sincha" "When Adar arrives our happiness increases".

Adar brings Purim, a time of great joys for our people, featuring one of the many feminine role models in our history, Queen Esther.

From what was to be our destruction by Haman, came our saving graces, in the form of Mordechai and Esther. Haman, a descendent of Amalek, the arch-enemy of Israel, wanted to destroy our nation and through divine intervention, we managed to destroy him.

Purim is one of the most joyous holidays in our calendar and will be celebrated here at Kadimah in high spirits. Please consider joining your child for lunch during spirit week. Sharing our Jewish heritage with parents, reinforces the important values of education, religious practice modeling and Ahavat Yisrael (love of our fellow Jews).



NACHES NOTES

Yashar Koach to Michal Lewis on her presentation on Bilingual education at Niagara University. Mrs. Lewis was asked to also present at the (NYSABE) New York State Association for Bilingual Education in White Plains in March.

SAVE THE DATE

Kadimah Annual Dinner

Honoring Avy Serman

Featured Speaker: Douglas Jemal

President, Douglas Development

New Owner, One Seneca Tower



Kadimah
Academy

www.kadimah.org

Monday, June 12, 2017
ACQUA ♦ 2192 NIAGARA ST.

Va'ad supervised



Kadimah Academy



Common Questions as We Launch our Annual Campaign



Why does Kadimah Academy solicit donations each year?

Like all other non-profit organizations and private schools, Kadimah Academy raises dollars in annual gifts that are generally used within the fiscal year in which they are raised. These funds support the annual operating budget of the school, as well as special initiatives. Tuition and fees are never sufficient to cover the full cost of a quality education.

Who gives to the annual campaign—just parents?

The annual campaign (formerly known as our Membership Campaign) is supported by individuals from a variety of the school's constituencies, not just parents. Some of our strongest support is from alumni parents and community members who believe in the importance of Kadimah. Donors also include alumni, grandparents, past parents, and community friends. Our goal is to increase our parent participation significantly in the coming year to demonstrate universal support within our own Kadimah family.

I already pay tuition. Why should I give more?

*While tuition provides the foundation for excellence, it simply does not cover the full cost of a quality education. Gifts to the Annual Campaign enable Kadimah Academy to enhance the educational environment of our school. The expenses of operating a stellar school are enormous. Supplemental funds raised through voluntary contributions to the Annual Campaign are essential if Kadimah is to maintain a comprehensive, well-rounded educational program that offers challenging academics, and individualized instruction to our children. We already have 100% Board participation; we strive for **100% parent and faculty** participation, as well. Annual Campaign gifts, at any amount, are an important and meaningful way for families show renewed support every year.*

Please note – Unlike many other charitable institutions, your gift to Kadimah is used **one hundred percent**, without exception, for the sole benefit of the children entrusted to our program.

If you have questions about this year's campaign, or would like to make a contribution in any amount, please contact Marci Wiseman at marci.wiseman@kadimah.org or 305-401-1321 (cell).



Kadimah Academy

K/1 Ahava

Morah Berkowitz and Morah Dana

It's been another busy month in K/1 Ahava. We learned all about Groundhog Day. We read about the groundhog, used flashlights to look for our shadows and even did groundhog math. We made predictions about whether the groundhog would see its shadow. Some of us were enjoying snow activities and were hoping for 6 more weeks of winter, while others were ready for spring. After learning about the groundhog's burrow, the students were interested to see that other animals share the groundhog's den (even groundhogs can do the mitzvah of hachnasat orchim, welcoming guests) and that groundhogs have a bathroom in their home.

Singing, Hebrew vocabulary, math, rhyming words, emergent readers, dramatic play, science, and of course, nut and fruit tasting, enhanced our Tu B'Shvat unit (the birthday/new year of the trees). The students shared many reasons why we celebrate trees. You can ask the K/1 students why we need to know how old a tree is. Hint; it has to do with when we can eat its fruit. Students also enjoyed discovering that they liked some new fruits. We even bought a tree in Israel!

For our Presidents' Day unit we learned all about George Washington and Abraham Lincoln. We read many booklets about these important presidents. We did several science experiments with the coins/bills that they are on, read The Very Best Place for a Penny and donated the coins and bills to tzedakah. We also used their coins for different math activities.

Can you believe we are more than halfway through the Alef Bet! We do so many fun activities for each letter. For lamed we combined art and science, by adding lavan (white) to several different paint colors and then painting lev (hearts) on lavan paper. For Mem we read stories about the mezuzah, sang about the mezuzah, went on a mezuzah hunt and looked at a variety of Morah Berkowitz's mezuzot and were able to touch a real mezuzah klaf (the parchment that is inside the mezuzah case and contains the Shema prayer).

Thank you to our CHC friends, who invited us to join in their 100th Day Celebration. It was so much fun! We're looking forward to celebrating our 100th day in the beginning of March. Be sure to check out all the new work and projects that are displayed outside of our room.



Kadimah Academy

Hello from the Shalom Class!

Mrs. Steinberg – Secular Studies

February was a short, but busy, month! We began by learning about groundhogs and watching the news coverage of Puxsutawney Phil's weather prediction - sadly for another six weeks of winter. We learned about the beautiful Northern Lights, or Aurora Borealis. You can see our artistic interpretations in the hallway outside our classroom. This led to a unit on the globe, the continents, and the oceans of the world. We watched videos, took guided notes, completed a Continents study packet, sang a Continents song, colored maps, made models, and played an online Jeopardy game to learn and practice this information. (Big thanks to 7th grader Hailey Epstein, who created the game for us!)

We read the story Dear Juno, after which some of our students put on a Readers Theater performance of the book. I was extremely proud of how beautifully these young people performed. We all wrote descriptive paragraphs and sensory poems, and we began studying contractions.

On Thursday, 2/16, we participated in World Read Aloud Day, by listening to Mrs. Steinberg read the marvelous story, "Thank you, Mr. Falker," by Patricia Polacco. We will explore much more about this story when we return from our break. And speaking of the break... We learned about Presidents Day and reviewed what we knew already about how somebody becomes President, what things the President does, and about the White House, just in time for the February 20th holiday.



Chesed Ancient Civilizations/ELA

Mrs. Cullinan

We are entering the ancient world of China and India as we wave goodbye to Mesopotamia. We are also ready to embark on another essay-writing trip using research techniques and document-based responses. Every Friday there is a current events and key terms quiz from sections of our Human Legacy textbook. We enjoy watching CNN Student News to learn about what is going on in our world. The 3rd quarter independent reading projects are due April 20th--which is when the 3rd quarter ends. We are currently enjoying a science fiction unit. The students will create their own creative science fiction piece implementing rhetorical language applicable to this particular genre. There is a spelling workbook that students work and spelling tests are administered on Fridays weekly. The students also studied and applied their hard work into their first midterm exam experience. I will be posting the grades after the Winter Break.

Ganon

Morah Zahava

February has gone by so quickly in the Ganon Classroom, but we have had an outrageous amount of fun! This month the children learned about the letters M, N, O, and now P. Besides the great crafts and activities that we have done, the highlight of the past few weeks was that the students have been working diligently to fully recognize and write their own names. It has been quite exciting for them to recognize how the letters of the alphabet compose their names.

Now that it is the month of *Adar* the *simcha* in our classroom has only increased! Needless to say, the children are thrilled to learn about *Adar* and Purim. Although I am just beginning to teach them the Purim story, but already they know just what to do when they hear Haman's name!

May the month of *Adar* bring you only happiness!

Chesed - Judaics

Naomi Cowen

In our Chesed Class we are continuing with our study of the book of Exodus. We are going to do a project on the ten plagues. Each of the children picked a plague to research and write a report. They will also do an art project based on the plague. They are divided into two groups. Each group will do a skit about the plagues. I'm looking forward to seeing their results.



Kadimah Academy

Shalom - Judaics

Naomi Cowen & Becky Laufgraben

We were studying the giving of the Torah in our Shalom Class. We discussed what the Ten Commandments are and what they mean. We asked the kids to think of what they would add if there were an eleventh commandment. Their ideas were wonderful !

Jacob Abramowitz: Don't be rude.

Talula Enis: Never hurt people.

Gabriel Epstein: Stand up for yourself and others.

Ava Green: Don't be horrible.

Nessa Grol-Norris: No lashon harah (That means no gossip and by extension, no teasing, no name calling, no using your speech to hurt others).

Rozie Herman: help others when they are hurt.

Yael Izhakov: Pray every day.

Ana Karcz: Go to school, preschool and college.

Daniela Licea: Don't color on someone's work.

Ben Marks: Try to do all the mitzvot like giving tzedaka.

Eliana Purizhansky: Keep giving tzedaka.

Emily Weed: No fighting.



Better Together

Ms. Bongiorno

What is better than one of something wonderful? Clearly two of something wonderful! This month Better Together participants had two programs in two different places! A few students joined our senior friends at Weinberg for Bingo. Kadimah students do a wonderful job of leading the game and interacting. Weinberg residents look forward to seeing the students. Some have made strong connections and bonds. Several of the residents have strong ties to Kadimah, either because they sent their children/grandchildren to Kadimah or, in the case of a couple, because they taught at Kadimah.

On the same day, at the same time, the second group went to Jewish Federation Housing where we participated in several lively games of Wii Bowling. The event was a huge hit. "What nice kids and a lot of fun!" was one comment. Another was, "We need to do that more often - laugh like we did and feel so giddy!"



Kadimah Academy



Mazel Tov to the Hanzin Family on the birth of their son, Yoseph Yitzchak

Science - Kavod

Mrs. Martinick

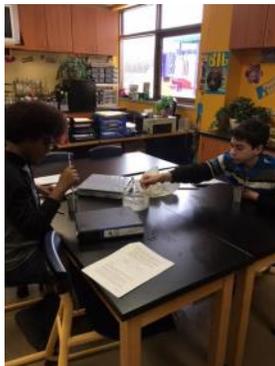
Kavod students are studying Weathering, Erosion and Deposition. Students will be conducting lab investigations that examine how wind, ice, water, gravity and biological processes cause mechanical and chemical weathering. We will explore how different types of rocks, climate and elevation affect weathering rates.



Science - Israel

Mrs. Martinick

Our new unit of study in Regents Earth Science focuses on the earth's atmosphere and how it affects the conditions on the earth's surface. Students will be investigating how thermal energy is transferred by radiation, conduction and convection. We will be examining the relationship between the greenhouse effect and global warming.



Morah Becky's Groups

Shalom

Hello from the Shalom Group! Every day we pray to Hashem in appreciation for all we have. Our voices are strong and our Hebrew is wonderful. We are talking and are looking forward to our next holiday, Purim. We will be baking Hamantaschen, reading the Megilah, enjoying a Seuda, giving to the poor and delivering the Mishloach Manot. We are looking forward to Adar with much joy.

1st Grade

WOW! Hebrew is fun! The children are doing well and find Hebrew very easy to understand. They are reading and writing with a great deal of fluency. Our first graders are wonderful and enthusiastic students who are doing well.





Math
Ms. Wiese

In 8th grade Algebra, we had a mini unit on arithmetic and geometric sequences. The formulas can be quite confusing, but the students stepped up and did a fantastic job memorizing them! We reviewed content from the first half of the year and now we are starting a unit on factoring and multiplying binomials and polynomials... this is my favorite Algebra unit! :) In 7th grade Algebra we finished up the lines and graphing chapter. Tasks that initially seemed very challenging, like translating and dilating absolute value graphs became as easy as pie by the end! We also reviewed content from the first half of the year at the end of February. In Cheshed math, the students began their study of fractions. This is a jam-packed unit involving concepts like Greatest Common Factor, Least Common Multiple, mixed numbers, improper fractions, equivalent fractions reducing fractions, and understanding fraction placement on a number line. In Shalom math, we are also covering fractions. We started with hands on manipulatives and then moved on to mentally understanding what fractions mean. The students are working hard to see how division and multiplication are at play with fractions. The Guess What Jar this month is chocolate chips. Last month's popcorn kernel jar had almost 5,000 kernels. Therefore, some students are making calculations to figure out how many kernels would fit into a chocolate chip and then using the number of kernels to guide their guess. Their strategies continue to amaze me!



Robotics
by Hailey and Norimi

We wanted to record the progress of our Snakebot by building another robot called the Spybot. We attached a GoPro to this robot so we would be able to video our Snakebot as it performs its various tasks. We can then analyze what kinds of adjustments are needed to make our robot work more efficiently.



ART
Mrs. Miller

In art class we have had a busy month. Some highlights are Ahava's recent work based on Ezra Jack Keats' "A Snowy Day". Shalom did some great work based on the art of Paul Klee, and then Picasso. Cheshed also did a project based on Picasso. We are now working on creating African inspired masks in 3D, which we will eventually cover in paper mache and paint. Kavod and Israel did a painting project based on the work of Georgia O'Keefe. Kavod is now working on a mixed-media piece inspired by the work of the artist Romeare Bearden. Israel has begun working on their chair project. Our field trip to the Albright-Knox was very successful!! Photos of the students' art work...next time.



Kavod & Israel Groups

Ms. Shmuel-Lewis

This month we worked on a Tu B'Shvat unit from a book used in Israel. The two topics were recycling and the extinction of the eagle in Israel. We learned some new vocabulary prior to reading the text, then we read the questions and explained them together and had a listening comprehension activity (looking for information). We learned about the importance of recycling and the process of recycling paper, and discussed the ways we can recycle or reuse products and materials instead of wasting in school and at home. We also learned about the eagle and while listening to the text looked for information relating to its' description.

We also started a new unit in the Darkon book called "Traveling from here to there" We learned some new vocabulary, matched the pictures to words and translated phrases.

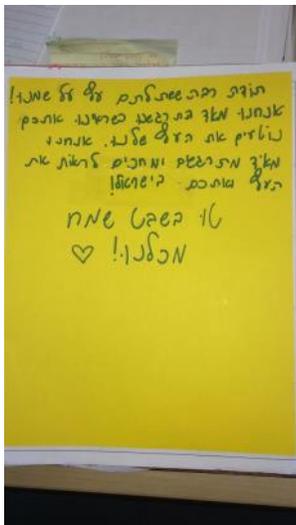
We wrote a dialogue between a guest and a lifeguard in a hotel in Israel. We typed it in Hebrew and we are going to present it after the break.

We continued to practice the Tu B'Shvat song Makela Aliza-the cheerful choir. We hope you enjoyed our singing in the Tu B'shvat Program.

Last, we had a very successful Skyp session with our partner students in Israel. The principal of the Yitzhak Navon school in Israel, with the coordination of my partner teacher, Ms. Karina Ebrani, purchased a tree for the Kavod and Israel group. The Israeli students planted it "with us" in the school yard in Israel. They used a laptop and "took us out" to the school's backyard to watch them planting it. We were very moved and excited.

We wrote them a thank-you note and sent it right afterwards.

We continued the session with simply talking to each other through Skype in Hebrew and English. We sang the song Makela Aliza for our Israeli friends and they sang to us Tu B'Shvat songs. We are looking forward to visiting them in Israel and checking out our tree.



Kadimah Academy

Shalom Group
Ms. Shmuel-Lewis

Last month's holiday was Tu B'Shvat the holiday of nature. We finished the unit about trees, their parts and what they need to grow. We practiced the new words we learned by completing the sentence: The tree has.... using nouns and adjectives matching them in gender and number. We drew and labeled the parts of the tree. We continued to practice the song Shai Min Hapardes (a gift from the orchard) and Hashkedia Porachat (The almond tree is blooming.) We sang and danced weekly with Mr. Shulman who helped prepare us for the performance. We continued rehearsing our Tu B'Shvat play called "Hashkediya" (The almond tree). We made beautiful props by collecting branches from the backyard and decorated them with leaves and flowers. Our wonderful volunteers, Morah Tova and Morah Liora, helped us by preparing the props and working on our parts. We were very happy performing for our parents in the Tu B'Shvat Seder. We enjoyed learning about the fruits and eating them, as well as singing, dancing and acting. I hope you enjoyed our play!



Chesed Group
Ms. Shmuel-Lewis

Chesed group continued learning about Tu B'shvat focusing on the song Ma Osim Ha'etzim? (What do the trees do?) In addition to singing the song and making movements that describe the actions, nouns and questions in the song, we also learned the lyrics and used them as a text. We focused on the vocabulary using sentence frames and fill in the blank and had an assessment.

We did reading comprehension and grammar activities using a Tu B'shvat story and focused on the roots Sha-tal and Na-ta which mean to plant.

As part of the trees unit we built a forest using construction paper and origami.

Mr. Shulman helped us with the music and preparation for the Tu B'shvat program which I hope you all enjoyed.



Kavod & Israel United States History/ELA
Mrs. Cullinan

Congratulations to Jonah Slabodkin who is the Spelling Bee Winner and our National Geography Bee Winner. Jonah also qualified to compete in the state level competition of the National Geographic Bee! In the Spelling Bee, Norimi Truskinovsky did an excellent job as 2nd place finisher as did Maya Slabodkin finishing in 3rd place. After leaving the Pacific Theater of World War II, we are about to enter the Cold War world of tension and espionage. Hand in hand with reading *Of Mice and Men*, we studied and learned about Franklin Delano Roosevelt and The Great Depression - including the Dust Bowl and Dirty 30s. We enjoy watching CNN Student News to learn about what is going on in our world. The 3rd quarter independent reading project are due April 20th --which is when the 3rd quarter ends. All year I do a word of the day and trivia of the day. The word of the day is a rhetorical device. We will be shifting from spelling to rhetorical device vocabulary quizzes. Students will be writing a rhetorical analysis essay for *Of Mice and Men*. Students worked very hard on the midterm exams and grades will be posted after Winter Break.



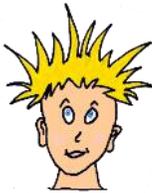
SPIRIT WEEK: March 6th-10th



Pajama Monday



Twin Tuesday



Wacky Hair Wednesday



Sports Thursday



Costume Party Friday



Kadimah Academy

MARCH 2017

3 ADAR - 4 NISAN 5777

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
			PIZZA	CHICKEN SANDWICH	GRILLED CHEESE	
5	6 HAMENTASHEN BAKING PAJAMA DAY PASTA W/ SAUCE	7 HAMENTASHEN BAKING TWIN TUESDAY HOT DOGS	8 WACKY HAIR DAY PIZZA	9 SPORTS DAY BEEF BARLEY SOUP	10 COSTUME PARTY CHALLAH FRENCH TOAST	11
12	13 MAC & CHEESE	14 PASTA W/ MEATBALLS	15 PIZZA	16 CHICKEN NUGGETS	17 SHALOM CLASS FIELD TRIP TO TOY 9AM-12:30PM LENTIL SOUP	18
19	20 PASTA W/ SAUCE	21 CHICKEN FRIED RICE	22 PIZZA	23 PASTA W/ MEAT SAUCE	24 WAFFLES	25
26	27 MAC & CHEESE	28 CHICKEN NUGGETS	29 PIZZA	30 CHICKEN SOUP	31 CHEESE QUESADILLA	