

Kadimah News

May 2017



Head of school

Einav Symons

What a journey it has been watching our students (who are also Temple Beth Tzedek members) in grades seven and eight give Divrei Torah this year, Friday evenings at Temple Beth Tzedek. This commitment, coined "Kadimah on the Bimah" by Marci Wiseman, demonstrated the caliber of students here at school. Each of them had a Drash that was very unique, creative, thoughtful and inspiring. It demonstrated their individuality and focus. It made me and their parents very proud. It made the TBT *daveners*, and especially Cantor Spindler happy, impressed and grateful.

I would like to share with you some excerpts from the last D'var Torah of the series on Parshat Tazria-Metzora written by Hailey Epstein (and assisted by her younger brother Gabe):

This week's parshah, Parshat Tazria-Metzora in Vayikra, is a double one about diseases.... Since this is my D'var Torah, and also the LAST one in the series of "Kadimah on the Bimah", I would really prefer to not talk about diseases with you, but rather, remind you of something else that affects children: Education.... I am grateful for the education I have received. I go to Kadimah Academy if any of you didn't already know. I have been there since nursery and learned how to read and write there. I am now in seventh grade, about to put all my Hebrew learning to the test in twelve days (OMG it's that close!!!) when I go to Israel. (Can you tell I'm excited?) All my teachers from Nursery to Seventh grade have prepared me for the Israel trip. I am thankful that all of them were my teachers because I wouldn't be here without them.

Another place of learning is the synagogue. Every week when I come to either the Friday night services or the Saturday morning services, I learn Torah. When I prepare for reading either the haftarah or just the Torah, I am learning. When I made these speeches, I learned Torah. I would like to end with the following quote from Proverbs, Chapter 22, and Verse 6. "Educate children in the way they should go, and even when they are old, they will not depart from it."

(continued on page 2)

Upcoming Events

- 5/2 - Yom Ha'Atzma'ut Program
Falafel or Schnitzel for lunch
- 5/9-5/24 - Israel Trip for grades 7 & 8
- 5/16 - Lag BaOmer Field trip to JCC
- 5/23 - Shalom Field Trip to BPO
- 5/26 - Kavod & Israel Field Trip
to Graycliff 10-2:15pm
- 5/29 - NO SCHOOL
- 5/31 - NO SCHOOL



Nurse Renee

This month In the Spot Light is our wonderful administrator and nurse, Ms. Renee. We appreciate all that Ms. Renee does for us - from making sure we are organized and our bulletin boards are decorated so creatively, to taking care of all our needs such as ordering supplies, answering thousands of e-mails and phone calls, writing letters and making schedules. Nurse Renee also makes us all feel better by healing our booboos with band aids and ice packs and simply by being a great listener and lending us all an ear to express our concerns when we stop in her office on the way in and out of the school. Thank you SO much Ms. Renee for having so much patience. We really appreciate all that you do for us!



(continued from page 1)

Thank you all for being apart of and supporters of Kadimah Academy and Jewish education.

Kadimah!

Forward!

Together! Shabbat Shalom

Jane, Hailey, Norimi, Michael, Charlie, Jonah, Maya and Shira- Thank you for rising to the challenge and for being such great role models!

Education is important for children. It can affect how well you do your job or what job you will have. It makes you curious and teaches you to read and write. Some other reasons why education is important, according to my online research, are so you have a happy and stable life, to know how to manage money, to help with equality rights, to make you self-dependent, to turn your dreams into reality, to make you confident, and to save yourself from being tricked.

Another aspect I found while doing my research is how the lack of education is a big factor in life. Circumstances such as teen pregnancy, gang violence, theft, drugs and other crimes happen more often in uneducated places. The lack of education causes poverty in these areas that can cause these situations. Just knowing how to read and do math can help a person get a job.

Another thing that is affected by a lack of education is a decline in health. "According to the National Longitudinal Mortality Study, a year of education increases life expectancy by 0.18 years." People who don't take care of themselves were not taught very much on family planning and proper hygiene.

On a positive note, parents' involvement in their children's education affects the child's desire to learn. If the parents pay more attention to their child's education, their child will learn more easily. A study done by researchers at three universities, found that parents taking part in their child's education – like checking homework, attending school meetings and events, talking about school activities at home – has a greater affect than anything the school does. Another study showed that if schools were to give the same education to children that parents do, they would have to spend more than \$1,000 per pupil. No need to worry mom and dad, you are always 'on top' of my school work.

Sometimes when I talk about temple, I call it "shul" which is Yiddish. "The word is derived from a German word meaning "school," and emphasizes the synagogue's role as a place of study."

I am thankful to TBT for supporting myself and our whole class trip to Israel! Did you know that all nine students are TBT members?

Message from Mrs. Paskowitz

May, the Hebrew month of Iyar, when flowers bloom, snow is gone and we can enjoy our outdoor playground! Our students are happily using it!!

Studies have shown a direct correlation between children's happiness and their intellectual growth. As those of you who visited Kadimah Academy for the Pesach Seders or Grandparents' Day saw, our students are truly happy!

We see close friendships, positive attitudes, respect for all, learner creativity, team learning and engagement in a warm, friendly environment here at Kadimah Academy.

As I mentioned in a recent email and wish to reiterate, our students' joy in learning and intellectual growth is obvious when visiting each classroom but should also be obvious on assessments. Our Board has encouraged us to choose an excellent benchmark assessment, AIMSWEB, to assess reading (can also be useful in writing and math). Mrs. Renee Herman, one of our teachers (who also graduated from Kadimah) will be administering this assessment to students in grades K-7. Mrs. Bongiorno will be assisting in assessing.

We plan to share this information with all parents as soon as it is available, and has been shared with teachers. If you have any questions about AIMSWEB, please check on-line or call me, so I can assist.



Kadimah Academy

REPORT TO PARENTS

Helping Children Deal with Mistakes

Everyone makes mistakes every day. Sometimes people “catch” you at it, sometimes they don’t, but it’s how you deal with those goofs that is important. Children who are mortified whenever they make a boo-boo, whether on a school assignment or socially, develop poor self-images that can haunt them through life. Here are a number of ways you can help your child deal with mistakes and criticism.

“I”, not “You”; The best way to make criticism more palatable is to rephrase it to reflect how the situation makes you feel, instead of casting blame on the child. Compare these:

“You’ve got to stop making all these sloppy mistakes. You’ll never get good grades if you don’t shape up”

“I get very frustrated when I see sloppy mistakes in your homework. It makes me feel that you don’t care about doing a good job”

Look for Positives: Too often, busy parents take time only to spot and correct their child’s mistakes. You can make the sting of criticism easier to handle if you offset criticism with plenty of positive comments. For example, if you see your child reading a book, say “It’s great to see how much you enjoy reading. Tell me about the story”

Criticize the Action, Not the Person: This may be a big switch from what many parents were used to as children, but you can help your children’s self-esteem by directing your anger at what they did rather than at them. Say, “Breaking that glass and not telling anyone about it was wrong. Next time, I want you to be honest when something like that happens.”

Use Kind Sarcasm: Kind is the important word here. It can be tempting to be sarcastic, especially in criticizing older children. But sarcasm delivered in a warm, joking way is a great way to deflect embarrassment. Let’s say Josh comes downstairs, ready for school, without realizing that he still has his pajama shirt on. You could just order him back to change, or you could help him laugh at his mistake: “Are you starting a trend, Josh? Next week, I bet all the fourth graders will be wearing their pj’s to school.” You can model the use of kind sarcasm by applying it to your own mistakes. The next time you try a new dessert recipe and it’s a failure, ease the situation by saying something like, “I’m not sure, but somehow I think that this isn’t going to win the next Pillsbury Bake-Off”.

Teach Children to Laugh at Themselves: Everyone does things that make them feel humiliated, like falling clumsily on the ice in front of your friends, or erasing a word so vigorously that it tears a hole in the paper, or completely missing the ball when playing soccer or tennis. By teaching children to laugh and not get upset at their foibles, you’ll help them realize that some mistakes can be funny and should not be taken seriously.

Mistakes are part of life. So is criticism. Help your child handle both.

From: National Association of Elementary School Principals



Kadimah Academy

LAST DAY

Thursday, 6/22 -
11:30am Dismissal

Shalom - Judaic Studies
Mrs. Cowen & Morah Becky

The children in the Shalom class have had a very busy time in the weeks before Passover. We learned a lot about the holiday, its story, laws and customs. We took surveys of the teachers, parents and visitors to find out what their families used for marror, the bitter herbs, and for karpas, the vegetable. We rehearsed for our model Seder, which turned out to be amazing. The kids were proud to display their knowledge. We also made placemats for the Seder.

In the weeks ahead we will be learning about Yom Hashoa, the memorial day for the holocaust, Yom Hazekaron, the memorial day for those who gave their lives for Israel, and Yom Ha'atzmaut, Israel's Independence Day. We will continue with learning Chumash.



Math
Ms. Wiese

April went by in the blink of an eye! Even with our break from school the kids were ready to work learn. 8th grade Algebra has been working with square roots and rational expressions. We've been taking factoring to new levels to help us solve complex equations and do various operations with fractions. It's fun to see how something, like factoring, was once a hard topic and now it's becoming second nature. 7th Algebra has had a large focus on exponents. We have simplified fractions with up to three variables using a variety of simplification rules. We learned to convert between radicals and exponents. Our newest focus this month was applying growth and decay equations to real-life situations. We even looked at the growth of theoretical zombie populations ;) 5th grade math has still been going strong with fractions. We've added multiplication and division to our belt. We're seeing so many math topics from the past couple months all come together to find solutions. 4th grade math is focusing on the customary measurement system. We know conversions between units of length, capacity, weight, and time. That's a lot of memorization! This month's Guess What Jar was a very unique one. I changed the shape of the jar and put gum balls inside. This new jar is making it a bit more tricky!

Upcoming June Events

6/1 - NO SCHOOL

6/12 - Kadimah Dinner

6/21 - Graduation - 7:00 pm

6/22 - LAST DAY -
11:30 am dismissal



Kadimah Academy

Better Together Hope Bongiorno

April's trip to Weinberg was lots of fun. Kadimah students joined our senior friends for a lively exercise class. When the class neared an end and everyone was tuckered out, Michael and Norimi entertained us with a few "special" dance moves. The afternoon ended with the Chicken Dance and a couple of other popular dances. This was a great way to spend a rainy day!



Chesed – Judaic Studies Mrs. Cowen

The children in the Chesed Class are continuing in their studies of the exodus from Egypt. We are reviewing old skills and focusing on new ones. When we study Rashi (great rabbi who wrote commentaries on the Bible) we are trying to figure out what in the text was unclear to Rashi. It is not always easy to find what was puzzling him.



Hello from the Shalom Class! Mrs. Steinberg – Secular Studies

Do you remember doing Mad Libs and laughing so hard you could barely breathe? Mad Libs are those silly stories that you help to write by filling in the blanks. The kids in the Shalom Class think they're totally hilarious! But, to do them right, you first must know the basic parts of speech, so we spent much of the month of April learning about nouns, pronouns, verbs, adjectives, and adverbs. You just can't do Mad Libs without them!

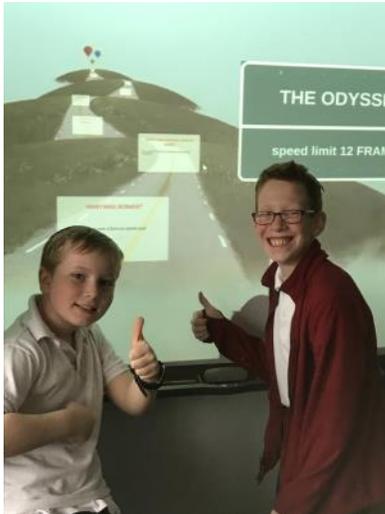
The class worked incredibly hard before Pesach Break writing and illustrating their creative stories for the WNED/WBFO PBS KIDS GO! Writers Contest. Here are some photos of them working and sharing their stories with their classmates. The stories they wrote were funny and imaginative, and many of them tackled social issues of importance to the kids. Their illustrations that went along with the stories were detailed and charming. I told the class that it doesn't even matter to me if any of them win – their effort and the stories they produced made me very, very proud! (Although I admit it, I would be *ecstatic* if one of them did win!)

Earth Day brought with it some great discussions of recycling and protecting our earth. We loved reading the classic story, "The Great Kapok Tree" and learning about the Amazon Rain Forest.



What's Happening in Chesed? E.L.A./Ancient Civilizations

Mrs. Cullinan



Students have started Homer's epic poem The Odyssey. They are also learning about Ancient Greece and its contemporary connections within the United States. Students are also currently in the early stages of the writing process of biography composing. Spelling work will resume next week. Students are super excited about a MineCraft unit we are starting next week. I will be incorporating MineCraft construction with journaling, problem-solving, collaboration, developmental planning and critical thinking skills. The fourth and final independent reading projects will be due 6/16/2017 (Friday) - Final exams are 6/9-6/19. I will be handing out study guides and reviewing ten days prior. Schedules will be disseminated soon. Stay tuned!



Art

Cathy Shuman Miller

This past month we have been working on a variety of projects. Ahava is presently painting Tzedakah boxes in the form of a house. Shalom is doing a mixed media project inspired by architecture, specifically tree houses. Chesed just finished creating African inspired masks. Israel is working on their end of year chair project. Kavod finished a mixed media project inspired by the artist Romare Bearden, and is now working on a one-point perspective drawing.

Most important is that the **Kadimah Art Exhibit will be at the Delaware JCC from May 18 – June 15**, with a closing reception on June 15. More details to come. Please visit the Delaware JCC during that period to see the student work.



Kadimah Academy

The World of Israel –
E.L.A./U.s. History
Mrs. Cullinan

Students are still working in the mid-twentieth century and are entering the Vietnam War. We are also reading William Shakespeare's *Taming of the Shrew* while also learning about the art of comedy. Students will be incorporating document based questions of primary sources from the Vietnam War Era into a 11th grade regents/AP U.S. thematic essay. The fourth and final independent reading project is due 6/16/2017 (Friday). Final exams are 6/9-6/19. I will be handing out study guides and reviewing ten days prior. Schedules will be disseminated soon. Stay tuned!

JOIN US!
Kadimah Annual Dinner
MONDAY, JUNE 12, 2017 • ACQUA • 2192 NIAGARA ST.
Va'ad supervised



Honoring Avy Sterman
Featured Speaker: Douglas Jemal
President, Douglas Development
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TICKETS \$125
RSVP by May 15



Kadimah Academy

Call 716.836.6903 for more information or to purchase an ad in our Program
www.kadimah.org

Israel and Kavod Groups

Ms. Shmuel-Lewis

This month we started a new unit in our Darkon book called Be-te-a-von (Bon Appetite). We learned vocabulary of new food items and other content vocabulary related to shopping and cooking a meal. We practiced a dialogue between two friends who are preparing a meal and going shopping together. We planned our own meal with a partner and wrote down a recipe of a dish we can make ourselves. At the end of the unit we had a test.

This month we also practiced writing a persuasive piece trying to convince our friends to use something/go somewhere/eat something. We used persuasive vocabulary and listed at least three reasons why someone should follow their advice.

The Kavod group helped this month with the planning, collecting information, organizing and rehearsing with Michael Sanders for the holocaust memorial ceremony which they presented so well on Tuesday April 25th. Following the ceremony, Mrs and Mr. Lewin - Holocaust survivors, made a very meaningful and moving presentation sharing the story of their childhood during the second World War.

Israel and Kavod students watched the live ceremony that took place in Poland at the end of the March of the Living. The Israel group students continue to prepare for their graduation ceremony (slide show, speeches, yearbook). To prepare for the upcoming Hebrew regents exam we wrote about our Passover break using the format of beginning middle and end, including details, time expressions and conclusion. Next week we are planning on taking another Hebrew Regents' practice test.

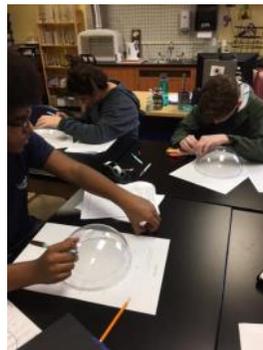
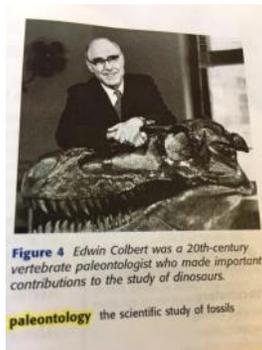
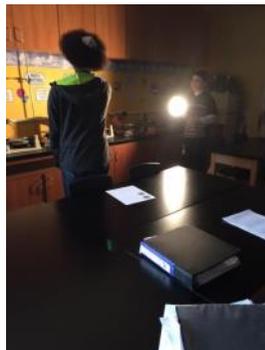
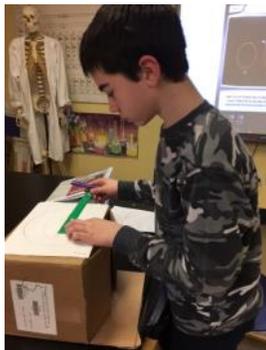


Kadimah Academy

Science News – Israel

Mrs. Martinick

The 8th grade regents Earth Science class has completed their unit on Astronomy and now our focus will be on the history of the earth. In this unit, students will be exploring the different ways in which scientists use the rock and fossil record to decipher Earth's history. In the various laboratory investigations students will learn about relative and absolute dating techniques and how the geologic column is used to determine the sequence of rock formations.



Ganon

Morah Zahava

April was such an incredibly fun month in the Ganon classroom! The Pesach Model Seder was such a hit! The children were absolutely adorable, and they performed all of their songs beautifully. Their favorite parts of the Model seder were singing the songs, acting out the ten plagues, crossing the "Red Sea," and of course eating all of the yummy food once they were done. Kol haKavod! They also made a great craft for Pesach, a beautiful pouch to hold the afikomen.

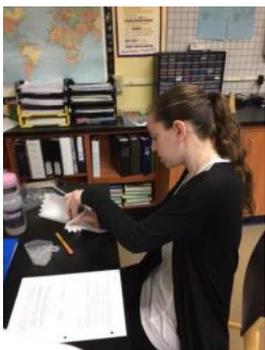
After Pesach vacation, we started learning about Yom HaAtzmaut. Each child made his or her own Israeli flag, and all of the students will even have the chance to make Israeli salad in class with yummy tomatoes and cucumbers. On Yom HaAtzmaut, the children are looking forward to performing YomHaAtmzaut songs with the older students and eating a ton of schnitzel and falafel!

Science News – Kavod

Mrs. Martinick

The seventh grade class has completed their study of Weathering and Erosion, Our new the unit is Understanding Weather. We will study the fundamental principles of meteorology and weather forecasting. In the first investigation students explored the water cycle, relative humidity and forms of precipitation.

Interesting Fact : The largest hail stone ever recorded fell on Coffeyville, Kansas, on September 3,1970. The Hailstone was the size of a softball and weighed.75 kg.



Kadimah Academy



Shalom Group
Ms. Shmuel-Lewis

Last month's holiday was Passover. Except for practicing like slaves for the models Seder, we focused on the topic of action verbs while describing what we do to prepare for/celebrate the holiday. We learned verbs like clean (me-na-ke), search for (me-cha-pes), eat (o-chel), doesn't eat (lo o-chel), say (o-mer), ask (sho-el), etc. We learned the verbs in male and female forms, singular and plural while continuing to focus on Subject-verb-adjective agreement. Using the verbs, we described what we and members of our family do to get ready for the holiday and the way we celebrate it. We used sentence completion format and also wrote sentences and short paragraphs. We drew pictures describing some of the things we do at home before Passover.

After the break, we learned new adjectives and reviewed some old ones to describe how we felt during the break and how we feel about going back to school. The students matched the adjective to the picture and each student made a set of cards with the word in English and the meaning in Hebrew and played a matching/memory game and go fish with a partner.

We discussed some aspects of the holocaust and talked about the connection to the establishment of the state of Israel. The students participated in the school's holocaust memorial ceremony on Tuesday. Currently we are learning about the story of the establishment of Israel such as the UN vote, along with the symbols and traditions of Yom-Ha'atzmaut (Israeli Independence Day) celebrations. We are also learning songs and dances preparing for the Yom-Ha'atzmaut program.

K/1 Ahava

Morah Berkowitz and Morah Dana

Each student made a beautiful upcycled Seder plate (in art class), fancy kos Eliiyahu, and gorgeous matzah cover. Their handwritten haggadot were the talk of the town (well several towns, since our students and teachers spent Pesach in a variety of locations). We acted out bedikat and biur chametz (searching for and burning the chametz). We also learned about the life cycle of a frog, through a variety of activities. Then the piece de 'resistance, THE MODEL SEDER. Our K/1 Ahava students worked so hard to get ready for their Model Seder and their hard work paid off. They were fantastic! They sang, they danced, they read in Hebrew and English, they told the whole story of Pesach, they did the brachot, you name it, they did it! The excitement continued with the knowledge that they were ready to help lead the real sederim. We are so proud of the amazing job they did.

We learned about Yom Hashoah, Holocaust Memorial Day. Just as we had learned about Antiochus, Haman, Pharaoh, and others who were mean, made unfair laws and wanted to hurt and kill others, we also talked about Hitler and the Nazis. We reinforced that our students know the importance of treating each other with respect, fairness and kindness. They know that together we are strong and that we can work together to help make the world a better place. We looked at a Yom Hashoah Yahrzeit, memorial candle, and had a moment of silence for the people who were hurt and killed during the holocaust, and we prayed for peace.

We are also learning about the life cycle of a plant. We read many booklets about spring and planting. We reviewed the parts of the plant in Hebrew and English. We read, acted out and illustrated a book titled Seed Secrets. We ate toot sadeh, strawberries and learned about their life cycle. We planted pumpkin seeds and rye grass seeds and are excitedly waiting for them to grow. We also connected these lessons to Earth Day and the mitzvah of shmirat ha'adamah, talking care of the earth.

We are looking forward to Grandparents'/Special Friends' Day, Yom Ha'atzmaut (Israel's Independence Day, our Insect, Ocean and Dinosaur Units, Mother's Day and much more.



Chesed Group
Ms. Shmuel-Lewis

We finished Purim and moved on to Passover. We reviewed and learned some new action verbs describing how we prepare and celebrate the holiday. We learned new verbs like search (me-cha-pes), find (mo-tze), and clean (me-na-ke), and reviewed verbs like eat (o-chel), doesn't eat (lo o-chel), say (o-mer), ask (sho-el), etc. We learned the verbs in four forms male/female, singular and plural while continuing to focus on Subject-verb-adjective agreement. We described what we and members of our family do to get ready for the holiday and the way we celebrate it using words and pictures, sentence completion format, sentences and short paragraphs. We made illustrations of some of the things we do preparing for the holiday and described them using complete sentences and made placemats out of our posters.

Resuming after the break, we described how we felt during the break and how we feel about going back to school using new and old adjectives like: excited, tired, happy, sad, worried. Using pictures to describe the feelings, the students matched the adjectives to the picture and completed the sentence starters to describe their feelings. After the break, we had a lesson about the Holocaust and read a story about a boy who hid at a carpenter's house with his parents during the war. We participated in a Holocaust memorial ceremony and had the honor to listen to Mrs and Mr, Lewin who are holocaust survivors

Currently we are preparing for the Israeli Soldiers' memorial ceremony that we are going to present on Monday may 1st. We discussed the atmosphere in israelat the time of the soldier's memorial in Israel. We are also learning about the symbols and traditions of the Israeli Independence Day (Yom Hatzmaut). We learned a new song and reviewed songs and dances from last year for Yom-Hatzmaut in preparation for the school wide program on May 2nd.



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Kadimah Academy

Kadimah to Celebrate Past, Buffalo's Bright Future

May 1, 2017, Amherst, N.Y. – As Buffalo garners new attention nationwide for its renewed growth and renaissance, Kadimah Academy will once again gather hundreds of people from diverse sectors of the community to celebrate Jewish Buffalo's new potential and the importance of Jewish education for the future.

This year's event will honor Avrom (Avy) Serman - long-time Jewish community advocate and devoted Kadimah Academy supporter - and will feature Douglas Jemal as our distinguished speaker. Jemal is the founder and CEO of Douglas Development Corp., and the new owner of One Seneca Tower -- the 38-story former HSBC building in downtown Buffalo.



“Buffalo is positioned to take its place once again as a city on the rise, and Jewish Buffalo should be in the forefront of its success,” said Kadimah Board President Jonathan D. Epstein. “To achieve this goal, a thriving day school must be at the center of our collective efforts.”

Avy Serman, a Buffalo native and salesman extraordinaire, has been involved in the Jewish community for over 50 years. He served overseas in World War II, and worked a series of jobs that led him “up the corporate ladder” to eventually become President of Hy-Grade Distributors, a local company with annual sales of over \$25 million. When Serman sold his share in the company in 1996, he started Avrom Sales Company, while devoting more time to , including his roles at Kadimah of on-and-off trustee, advocate and major fundraiser for the past 20 years.

“I'm honored to be this year's Dinner honoree and to express to the community why a Jewish education is vital to the success of our youth,” said Serman. “But remaining involved in the Jewish community after graduating from Kadimah is key to our community's ability to thrive for years to come.”

Every year, Serman encourages dozens of local philanthropists to sponsor the Kadimah Dinner, providing thousands of dollars for scholarship assistance every year. Without his dedication, the school's major annual fundraising event would not be the success it has become.

“I see the difference that Kadimah education has made in the lives of kids who are now grown up, and succeeding in various fields, while holding onto a strong Jewish identity,” said Serman. “Kadimah really prepares students to excel in high school and college and then launch their lives successfully.”

While Serman has been a proven backbone to the Jewish community for decades, this year's featured speaker, Douglas Jemal, brings a breath of fresh air to the Buffalo region.

Jemal, who is Jewish, recently burst onto Buffalo's burgeoning development scene, acquiring the region's only skyscraper and announcing plans to invest more than \$100 million to redevelop it into a 21st-century mixed-use complex.

He is placing a major bet on Buffalo and the region's resurgence, so Kadimah leaders felt he was the ideal representation of this year's dinner theme: Celebrating Buffalo's Bright Future.

“For an outsider with such a proven track record to invest so significantly in our community speaks volumes to the region's prospects for continued growth,” said Alan Rosenhoch, Kadimah Board's Treasurer, President-Elect and co-chair of this year's dinner with his wife, Gabrielle Balderman.



Celebrate Buffalo's bright future at the school's largest single fundraiser of the year, the Kadimah Annual dinner, Monday, June 12. Or join Kadimah's larger philanthropic efforts as a leading supporter of Jewish education with a direct gift to the school that will help ensure a vibrant day school for future generations. Call the school at 716-836-6903 for reservations, tickets, and more information.



Kadimah Academy

MAY 2017

5 IYAR - 4 6 SIVAN 5777

SUN	MON	TUE	WED	THU	FRI	SAT
	1 YOM HAZIKARON PROGRAM MAC & CHEESE	2 YOM HAATZMA'UT PROGRAM SCHNITZEL & FALAFEL	3 PIZZA	4 PASTA W/ MEAT SAUCE	5 POTATO BAR W/VEG CHILI	6
7	8 PASTA & SAUCE	9 ISRAEL TRIP CHICKEN NUGGETS	10 ISRAEL TRIP PIZZA	11 ISRAEL TRIP HOT DOGS	12 ISRAEL TRIP GRILLED CHEESE	13 ISRAEL TRIP
14 ISRAEL TRIP	15 ISRAEL TRIP CHEESE QUESADILLA	16 ISRAEL TRIP LAG BAOMER FIELD DAY AT JCC BRING A BAG LUNCH NO SCHOOL LUNCH	17 ISRAEL TRIP PIZZA	18 ISRAEL TRIP CHICKEN NUGGETS	19 ISRAEL TRIP CHALLAH FRENCH TOAST	20 ISRAEL TRIP
21 ISRAEL TRIP	22 ISRAEL TRIP PASTA & SAUCE	23 ISRAEL TRIP SHALOM FIELD TRIP CHICKEN PATTY SANDWICH	24 ISRAEL TRIP PIZZA	25 TURKEY WRAPS	26 KAVOD & ISRAEL FIELD TRIP 10:2:15 CHESED FIELD TRIP WAFFLES W/ STRAWBERRIES	27
28	29 NO SCHOOL	30 SHAVOUT ASSEMBLY BAGELS & CREAM	31 NO SCHOOL			