

# Kadimah News

November & December 2018

## Message from the Principal

Mrs. Paskowitz

The Yamim Tovim were beautiful family times and I hope everyone enjoyed wonderful prayer services, delicious meals, and time spent in reflection.

Now, we are back to full weeks of school, enjoying all we are learning and doing. I respectfully ask parents to be sure students have a good and filling lunch daily; to be sure all students wear their uniforms daily; to call school (and your DISTRICT'S TRANSPORTATION DEPT. if your child is on a bus) if your child will be absent. Please consider ordering Pizza Lunch on Wednesday, through Lori Morrison, when offered.

I want to thank all families for being so welcoming to me and I want to acknowledge my friend and protégé, Einav Symons, for her many years of dedication to Kadimah. I also wish to thank all the staff, parents, students, and Board Members for all of their herculean efforts to fundraise and Save Our School. It is our 60th year and we will be celebrating our continued status as Buffalo's premier Community Day School. It truly "takes a village to raise a child" and we have proven that adage by our cooperative efforts (dozens of summer meetings and committees), by our plans for the future (our Alumni Reunion, Saturday Evening, November 24th), and by our continued focus upon what is best for our children. Our students reflect the broad spectrum of our community; our staff does much more than teach - they lovingly nurture young minds; they emotionally touch young hearts; they, as role models, cooperatively work together to ensure your child's success in world of uncertainty, where values and ethics, kindness and educational excellence are paramount.

Thank you for choosing Kadimah as I did for my children. It has proven to have been the best decision for my family! It is the best decision for your family as well!

## Upcoming Events

### November

11/9 - Veterans Day Program 11:00am  
Be sure to RSVP!

11/12 - NO SCHOOL  
Staff Development Day

11/22-11/23 - NO SCHOOL  
HAPPY THANKSGIVING!

### December

12/6 - 5:30pm - Kindergarten Open  
House  
6:00pm - Community Chanukah  
Program

12/20 - Parent Teacher Conferences in  
the evening

12/21 - NO SCHOOL  
Staff Development Day

12/24-1/1 - NO SCHOOL - Winter Break



Kadimah Academy



# Kadimah Academy Chanukah Celebration

JOIN US THE 5th NIGHT OF CHANUKAH AT A  
PARTY FOR THE WHOLE FAMILY!

Thursday, December 6th, 6:00-8:30pm  
28 Kislev, 5779

Kadimah Academy  
1085 Eggert Rd.  
Amherst, NY 14226

5:30pm - Kindergarten Open House

6:00pm - Student performances

Chanukah Candle Lighting

6:30pm - DINNER - Salad Bar, Pasta Bar,  
loaded mini latkes, & Sufganiot

RSVPs required by Thursday, November 29th  
(716)836-6903 or [office@kadimah.org](mailto:office@kadimah.org)

All are welcome!  
Adults \$18/Children \$5

KADIMAH STUDENTS ARE FREE OF CHARGE

Cash or checks made payable to Luscious By Lori

Program partially sponsored by a generous donation by  
Steve & Lisa Rosenfeld

## PTO Corner

Save the dates!

Next PTO meetings will be Nov. 4 and Dec. 2 (Sundays), at 3:00 pm in the Audubon library.

Please pay your PTO dues if you haven't already! (\$40; checks made out to Kadimah PTO.)

Please re-register for Tops for Education. This must be done anew each year.

On the horizon: Please be on the lookout for baskets or items to donate for the Dec. 6 Chanukah basket auction / silent auction.



## Israel Group

Mrs. Lewis

For Rosh Hashana we did a variety of activities using cards and stations in groups.

For Yom Kippur we wrote cards using the sentence starter "I ask for forgiveness because....." and an apology letter to someone we may have hurt using related vocabulary. We practiced Hebrew conversation with our classmates using the phrases "Selicha/sorry if I hurt you" and "I forgive you" while walking around the classroom.

For the holiday of Sukkot, we prepared Sukkah decorations and put them up in our Kadimah Sukkah. We learned new verbs related to building a Sukkah and used them in sentences, describing a picture of a family building a Sukkah. After Sukkot we all went outside and helped take down the Sukkah as a team. In addition, we watched a movie about the Four Species market in Israel and wrote a dialogue between a seller and buyer in the market. We acted out the creative dialogues in class.

After the holidays for we continued working on the Hebrew on-line program called Ulpan Or. The program focuses mainly on listening and speaking skills but also involves reading and writing. The Israel group students listen to dialogues, learn the vocabulary through listening writing and reading, and do their "Show Time" by performing the dialogue in Hebrew using only the English text.

Our current themes are weather and The Clues of Fall in Israel. We compared the fall season in Buffalo and Israel and learned about ways to spot fall in Israel using four clues. We had a vocabulary and comprehension test on the topic. We learned, sang, and danced to a song about the Wagtail bird which visits Israel in the fall.

## Student Council Update

Shaina Potash and Aaron Herman are serving as co-presidents of Student Council for the 2018-2019 school year. The first movie night, held on Wednesday, October 17<sup>th</sup>, was a great success! Twenty-nine students attended a viewing of "Kung Fu Panda". The Student Council members are supporting the school's recycling initiative and pet club. We are also looking into volunteering in CHC classrooms and holding other after school activities, as well as starting a school store.



*Luscious...*



small parties, wraps, desserts, and more

lorimorrison23@gmail.com

716.998.0218



*by Lori*



# Kadimah Academy

## Kadimah Academy Welcomes NJ L.E.A.D. NCSY

Once again our annual visit from the NJ L.E.A.D NCSY group was a HUGE success. Led by Rabbi Ethan Katz (grandson of Kadimah founders Rabbi Isaac and Henriette Klein (z"l) and Morah Berkowitz's cousin), and Yehoshua and Rivka Szafranski, the L.E.A.D. (Leadership Experience and Development) group brought ten teenagers to Buffalo for several days of leadership, chesed (kindness) and touring. The group worked with Habitat for Humanity, Weinberg Campus, and Kadimah Academy. They enjoyed davening (praying) and dinner at JDC and also had a wonderful Shabbaton at Young Israel.

The NCSY'ers did a terrific job teaching, reviewing, and leading fun and informative activities about Rosh Chodesh (the New Month), brachot (blessings) and Israel. A power point presentation, games, food, songs, and more enhanced the learning. The ruach (spirit) and fun continued as the NCSY'ers reviewed the Parsha (Torah Portion) about Noah's Ark and our students rotated through 3 stations: making candy animals, making animal puppets, and making a teivah (ark) complete with signs for the ark. We did the mitzvah of hachnasat orchim by inviting the teens to stay for lunch. Then several classes played on the playground with the teens. We didn't want to them leave. As several students commented, "This was the best day ever!"

We were very impressed with the teens and their leaders and they were very impressed with our students and teachers. We are so appreciative of the great program they put together for us. We can't wait for their next visit!



## Math

Ms. Bongiorno

We are off to a great start! Kavod and Israel have been very busy working on ratios and proportional relationships in math. At various levels, students have been interpreting graphs, determining equivalent ratios and unit rates. In addition, we have been working on following directions, understanding what word problems are asking, organizational skills in math, and writing neatly. (The hieroglyphics were extremely difficult to decipher.) Students in both groups have done quite well on informal and formal assessments and are moving on to the next units. Enrichment materials have been ordered and students can look forward to more challenges in math and some co-projects with other teachers.

This is an extremely intelligent group of students with engaging senses of humor! They keep their math teacher laughing!



# Kadimah Academy

## Hello from the Chesed Class!

Mrs. Steinberg

Not to complain about all the lovely and meaningful holidays on the Jewish calendar in the Fall, but they can make the first few weeks of school feel a little like the movie, "Groundhog Day," in which the main character wakes up every morning to the exact same day he lived the day before. September and the first two weeks of October felt like the first week of school on repeat. I am very happy that the Chesed students have learned our daily routines well and that we can now dive into our studies.

We use differentiated issues of Scholastic News to learn about a wide variety of topics, which have already included Hurricane Florence, the history of Google, and jellyfish. Besides learning grade-level Science and Social Studies content, we use these magazines to practice our oral reading skills, distinguish main idea from details, explore text structure, make predictions and inferences, summarize, explain, etc. We also work on writing thoughtful, complete, and grammatically correct sentences.

One of our first major topics of study is Reference Materials, with a specific focus on the dictionary. Another major topic will be the science of leaves changing colors. In every unit, we practice our reading and writing skills as we acquire new knowledge.

I am reading the classic Roald Dahl novel, "James and the Giant Peach" to the class. Reading aloud to a class is beneficial to their development socially and psychologically, and helps to improve their literacy in many aspects. No grade level is too old to listen to a story read to them, and this also provides several opportunities for integrating art, vocabulary, conversations about values, etc.

Parents, please make sure you take a look at your child's Take Home folder regularly. Besides not missing important school announcements, it is the best way for you to see what we are doing in class and how your child is progressing.

This is a very sweet class and I am delighted we are here this year together!



# Kadimah Academy



## Chesed Judaic Studies

Mrs. Cowen

Happy New Year! The children in the Chesed Class Have been very busy since school started. We learned about Rosh Hashanah and Yom Kippur. The children made tzedakah boxes for Yom Kippur. They will be taking them home shortly.

Each child brought in a model sukkah. Each one was unique. Gabe made his out of recycled material. He used medicine bottles, egg crates, and aluminum foil in his sukkah. Rozie made a crown on hers because "A sukkah should have a crown." Luke's sukkah lights up. David put a handicap ramp leading into his. Several of the children made people and tables with food on them out of clay. If you get a chance in the next few days, please come into Kadimah and see our Tzedakah boxes and our model Sukkot which are in the display case in the hall.

Now that the holidays are over we will be starting to learn Chumash (Bible). A small group of children will be learning from the book of Exodus. Most of the children in the Chesed Class will be learning the story of Joseph. The children are off to a very good start this year. They are making wonderful progress. I am very proud of them.



# Kadimah Academy

## Middle School ELA, Science, and Social Studies

Mrs. Bolles

The Israel class read the book *A Long Walk to Water* by Linda Sue Park. This book is part of the Common Core curriculum and tells the true story of one of Salva Dut, the Lost Boys of Sudan. It also includes a fictional story of a girl named Nya who is eventually helped through Dut's Water for Sudan initiative. We are doing many follow-up activities with the novel. The highlight of these was students designing and building their own water filters. The Kavod class read the book *The Wright 3* by Blue Balliett. This is a mystery story which focuses on Frank Lloyd Wright's Robie House located in Chicago. The students are currently re-searching Frank Lloyd Wright buildings in other parts of the United States. Both groups continue to study vocabulary and grammar. The first quarterly book project of the school year is due November 6<sup>th</sup> and requires the students to produce a dialectical journal. There is a field trip to TOY scheduled for the morning of Wednesday, January 30<sup>th</sup>. Please let me know if you would be willing to drive students.

The middle school students have completed a unit on science process skills and have started a unit on life science. We have been studying cells. The Israel and Kavod groups completed three labs focusing on science process skills. These included a comparison of which type of gum blows the biggest bubbles, which weight of paper produces the paper airplane that flies the farthest, and examining the letter "e" under the microscope. In addition, the Israel class conducted two life science labs which involved looking at cheek cells, onion cells, and yogurt under the microscope. The Israel group held a "Cell-abration" to share their cell projects they completed.

In Social Studies, we learned about legal holidays such as Labor Day and Columbus Day (Indigenous Peoples Day) as they came up on the calendar, as well as other important dates in United States history such as September 11<sup>th</sup> and Constitution Day. The Israel group completed an inquiry that examined some of the compromises made during the process of writing the US Constitution. Both groups are reviewing mapping skills as early preparation for the Geography Bee which will take place in January. The Israel group completed a current events assignment which stimulated great class discussions.



Happy Thanksgiving

Happy Chanukah



Kadimah Academy

## Enrichment

Mrs. Bolles

Chesed read about the first train that ran between Jerusalem and Jaffa. We then used our imagination to design and create our own transportation contraption and wrote about how they would work.

The Israel and Kavod groups experimented with electricity kits and built a few interesting contraptions. They learned about the autumnal equinox and made fall-themed decorations for the sukkah. Some students worked on designing and building a cage large enough for two guinea pigs. You can visit our pet friends in the school hallway.

All three groups wrote letter to a veteran who participated in an honor flight on October 20<sup>th</sup>. The students are beginning to work on the upcoming Veterans Day program on November 9th.



Keep doing what you're doing...  
and help Kadimah by:



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**BOX TOPS FOR EDUCATION:** Earn money for Kadimah Academy by collecting and submitting Box Tops available on hundreds of products. While Box Tops are submitted on a rolling basis – we can earn quicker by submitting by October 15. Don't delay, turn your Box Tops in TODAY! [www.boxtops4education.com](http://www.boxtops4education.com)



**DASH'S RECEIPTS:** Drop off your Dash's receipts at school (in a box near the office) for Kadimah to receive a percentage! How's that for nice??

Enlist your friends and family to help out by taking advantage of these same benefits, using Kadimah as the beneficiary – spread the word at home and in the office at work – with thanks and appreciation!

 Kadimah Academy

## Shalom

Morah Becky

Shalom from Shalom!

RUSH! RUSH! RUSH!

We rushed through Rosh Hashanah, Yom Kippur, Sukkot, Shmini Atzeret, and Simchat Torah. We learned all the Dinim v' Minhagim and the appropriate prayers. We sang songs, ate in our Sukkah, and had a wonderful time.

We continue to be busy, busy, busy, learning the nekudot and the alefbet. We know all the vowels and letters from alef through zayin. We know them in both print and cursive. Our Shabbat celebration is joyous and our Parashat Hashavua is very informative. Everyday we pray together telling Hashem how happy we are with our families, our health, and our school.



# Kadimah Academy

Shalom  
Mrs. Herman

We had a GREAT first month of school! Check out all that we did!



We saw the inside of  
a firetruck.



We made Veterans Day cards.



We shook the lulav.



We had fun with NCSY.



We tried apples and honey.



We made listening ears.



We ate and played in a sukkah.



We just hung around.



**Kadimah Academy**

## Kindergarten Ahava

Talia Berkowitz

Kindergarten Ahava is off to a GREAT start! Our group name, Ahava, means love. This is a very appropriate name because the love our students have for each other, their teachers, their learning, their school, and Hashem (G-d) is evident every day. In addition to excellence in academics through Jewish values, we focus on developing: independence, problem-solving skills, a strong work ethic, respect for ourselves and others, socialization skills, and managing our emotions. These are all skills that will serve the children well for the rest of their lives. Our class is extra special because we integrate our Judaics, Hebrew and secular curricula.

September and October were filled with the sights, sounds, smells, tastes and textures of the Tishrei (Jewish month) holidays. Stories, dramatic play, songs, math, science, Hebrew, art, brachot (blessings), games, and more have all enhanced our learning about Rosh Hashana, Yom Kippur, Sukkot, Hoshana Raba, Simchat Torah and Shemini Atzeret. We also started learning the Parsha (Torah stories) and the Hebrew alphabet. These photos show some of the fun things we did to enhance our learning about the holidays.



Our social studies units included: Columbus Day, Fall, and Fire Safety. We are integrating all of our subject areas to explore these units. Be sure to practice your child's address and to have a family safety plan in place. It was great to see the children's excitement as we went on a fire safety scavenger hunt throughout our building. We also enjoyed having a visit from real fire fighters.



In math we are working on: writing our numbers, counting, one-to-one correspondence, equals, greater than and less than. The students were so excited to get their first math book. They are developing good study habits by doing their math homework. Of course, we integrate math into our other subject areas.

The learning never stops in Kindergarten. Be sure to stop by our room and see what we're doing next.



# Kadimah Academy

## Chesed Group

Mrs. Lewis

For Rosh Hashana we made greeting cards, described what is on the Rosh Hashana dinner table using the pattern "There is/are" and practiced related vocabulary. We went over the Days of the Week and date related vocabulary. Finally, we listened to the song "A Gift for Rosh Hashana".

For Yom Kippur we wrote cards with the sentence starter "I ask for forgiveness because....." and an apology letter to someone we want to ask forgiveness from. We also practiced Hebrew conversation by walking around the classroom and saying "Selicha/sorry if I hurt you" to each classmate and responding with "It is ok. I forgive you". For the holiday of Sukkot, we prepared Sukkah decorations and put them up in our Kadimah sukkah. We colored a picture of children building a Sukkah and after learning the verbs Bo-ne and Bo-na (building), we wrote sentences describing the picture. After Sukkot we all went outside and helped take down the Sukkah as a team.

After the holidays we introduced the new Hebrew on-line program called Ulpan Or. The program focuses mainly on listening and speaking skills but also involves reading and writing. The students listen to a dialogue, learn the vocabulary through listening writing and reading, and do their "Show Time" by performing the dialogue in Hebrew using only the English text.

Our current themes are Weather and The Clues of Fall in Israel. We learned, sang and danced to a song about the Wagtail bird which visits Israel in the fall.



## Kavod Group

Mrs. Lewis

For Rosh Hashana we did stations with variety of activities. We learned a song called "A Gift for Rosh Hashana". We learned the vocabulary using pictures and flashcards. We sang the song and were tested on the vocabulary and the content. For Yom Kippur we wrote cards "I ask for forgiveness because....." and an apology letter to someone we may have hurt using related vocabulary. We practiced Hebrew conversation saying "Selicha/sorry if I hurt you" and "I forgive you". For the holiday of Sukkot, we prepared Sukkah decorations and put them up in our Kadimah sukkah. We learned new action verbs and wrote sentences describing a picture of children building a Sukkah. After Sukkot we all went outside and helped take down the Sukkah as a team. We wrote a dialogue between a seller and buyer in the Ar-ba-at Ha-mi-nim market and did a funny skit.

After the holidays we continued working on the Hebrew on-line program called Ulpan Or. The program focuses mainly on listening and speaking skills but also involves reading and writing. The Kavod group students listen to dialogues, learn the vocabulary through listening writing and reading, and do their "Show Time" by performing the dialogue in Hebrew using only the English text.

Our current theme is The Clues of Fall in Israel. We compared the fall season in Buffalo and Israel and learned about ways to spot fall in Israel using four clues. We learned, sang and danced to a song about the Wagtail bird which visits Israel in the fall.



# Kadimah Academy

# November 2018

23 Cheschvan 5779 - 22 Kislev 5779

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7 PIZZA	8	9 Veterans' Day Program	10
11	12 NO SCHOOL Staff Development Day	13	14 PIZZA	15	16	17
18	19	20	21 PIZZA	22 NO SCHOOL	23 NO SCHOOL	24 Kadimah Reunion
25	26	27	28 PIZZA	29	30	

# December 2018

23 Kislev 5779 - 22 Tevet 5779

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5 PIZZA	6 Chanukah Dinner 6 pm Kindergarten Open House 5:30 pm	7	8
9	10	11 Picture re-take Day	12 PIZZA	13	14	15
16	17	18	19 PIZZA	20 Parent Teacher Conferences PM	21 NO SCHOOL Staff Development Day	22
23	24 NO SCHOOL	25 NO SCHOOL	26 NO SCHOOL	27 NO SCHOOL	28 NO SCHOOL	29
30	31 NO SCHOOL					